



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	COLLEGE OF EDUCATION, KHAROD
Name of the head of the Institution	Dr. Prafulsinh Jashvantsinh Raj
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02646276176
Mobile no.	9426871049
Registered Email	kharode17@gmail.com
Alternate Email	prama1961@gmail.com
Address	College of Education, Kharod Near National High way No. 8 At: Po: Kharod Ta : Ankleshwar Dis: Bharuch 394115
City/Town	Ankleshwar
State/UT	Gujarat
Pincode	394115

<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Jayantbhai A. Shah																		
Phone no/Alternate Phone no.	02646276176																		
Mobile no.	9427876341																		
Registered Email	jashah56@gmail.com																		
Alternate Email	kharode17@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.coekharod.org/media/files/AQAR-2014-15.pdf">https://www.coekharod.org/media/files/AQAR-2014-15.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.coekharod.org/media/files/Academic-Calendar-2015-16.pdf">https://www.coekharod.org/media/files/Academic-Calendar-2015-16.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.28</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.28	2010	28-Mar-2010	27-Mar-2015
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.28	2010	28-Mar-2010	27-Mar-2015														
<b>6. Date of Establishment of IQAC</b>	21-Jul-2014																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
Seminar	21-Mar-2016		1																

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 0	0

No Files Uploaded !!!

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Development of 2 Years New B.Ed. Syllabus  
 Constitution of Students Council  
 Development of cooperative values for 50 students (05/10/15)  
 Led the Education Faculty of the VNSGUni. as a Dean  
 Cocurricular activities Meeting of alumni

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Innovative Activity Encourage College students to write characha patra and get it published	College students wrote a number of characha patra and got it published in Gujarat Mitra, and other news papers

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	11-Jan-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Through ERP System managed by the University is utilised for the purpose of Admission, Examination and Result. The College is equipped with CCTV System

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

According to the Subjects/Papers on each Semester a balanced timetable is framed and implemented. Length of the syllabus, numbers of the faculty, availability of the days, difficulty level of the syllabus, Practice in teaching, Co-Curricular activities are the main concern of the well planned curriculum delivery. Theory Examination and Practical aspects are also taken care. Practice Teaching in the School is a crucial issue to manage. In two years of Curriculum transaction 14 papers/courses, 6 Micro Lessons, 10 Stray lessons, 76 Internship lessons, 02 Annual Lessons, EPC-4, Field work-4, Practical work 14, TLM 1, Project Work-1, Action Research-1, Daily Prayer Assembly, Viva-2, Observation Diary, Lesson Plan Diary all these different components together constitute the Curriculum transaction which turns into total credit of 100. Total Marks 1440. Credit of the course, Cultural Activities, Internship, Action Research, Library use, Revision, University Examination, Efforts for soft Skill development, Student Council, Use of ICT, different Teaching Modalities, Guests/Experts Lectures, Government suggested Programmes/Instructions are also becoming a part of the Curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEEd	Education	15/06/2015

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	Education	48
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institute has both formal and informal mechanisms in place to obtain feedback From different stake holders. Data are collected through Google forms, and manually trough Feedback Sheets. the College tries to maintain anonymity. The feedback is analyzed, summarized and given to each faculty. The Principal follows up with each faculty and monitors the progress of every faculty. The Principal and the staff meets on a regular basis (both formally and informally) to deal with Feedback. The College Trustees meet twice a year to evaluate the College and also approve the financial aspects. Curriculum from various stake holders (students, former students, Teacher) and the results and analysis is presented in the meeting for necessary action. This assists in the modification

of the theory or practical syllabi so as to make them more relevant and meaningful within the structure of the University. IQAC conducts the student satisfaction survey every year and the results and analysis are presented in the appropriate committees for further action. The official IQAC also looks at feedback obtained on curricular as well as co and extracurricular activities and provides suggestions to the Management for action. An Action Taken report (ATR) is presented at every Meeting by way of procedure. This helps ensure follow up action. There are also Grievance box in the College. Grievances and suggestions which are made through this forum are directly looked at by the Principal or seniors delegated and passed on for action. The College strictly ensures that every activity/event is evaluated by the organizing team based on feedback from the stakeholders and reports of the same are maintained to facilitate follow up action.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	50	50	48
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	48	Nil	5	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	4	2	2	8
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor System: Our attempts at structured mentoring is still in progress. Each teacher is assigned about 09-11 students and their academic progress is monitored by the teacher. Additionally, they also identify slow learners and provide academic mentoring through fast learners from advance higher semesters. This type of peer support helps the slow learners medium students to build a rapport with the seniors and adjust/transition in the new atmosphere. Some times emotional support is also required and given. Method Teachers (Method Masters) are guiding the students for Practical Class Room Instructions, Methodology, Content Development etc. EPC, Field work, TLM etc. activities are also monitored and guided by the Mentor/Teacher Educator.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
48	5	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	4	3	Nil	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NA	Semester-2	12/04/2016	07/05/2016
BEd	NA	Semester-1	30/10/2015	17/02/2015
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Veer Narmad south Gujarat Uni, Surat affiliated College of Education, Kharod has two year B.Ed. Degree course divided in to four semester. Students are continuously assessed on the basis of assignment, Term Paper Attendance , Class room Interaction based on the subject covered in each semester. Especially at the beginning of the college day in the Prayer Assembly various activities like Prayer Presentation, News , Quiz (G.K.), Prayer Talk, Slok, Prayer Assembly encoring are implemented. Whole Year college planed various co-curricular activities and competition and evaluate students. Practical work based on core Paper ,Field work and EPC are carried out internal evaluation. Suggestion for improvement are given by rating Scale and descriptive evaluation by the teacher trainees regarding the presentation of the Micro and Stray Lesson. Teacher trainees Lesson Presentation is encouraged to teach an innovative way. Weak students are specially prepared by the diagnostic Programme.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Keeping in mind the aims and objectives of B.Ed. training the College Academic Colander is constituted. Being training is a main component it is taken care not only in Curriculum but also in implementing in Practice. All different aspects related to Teacher Development are taken into consideration and the IQAC has tried to balance it while framing the Calendar in every aspects. The Year starts with a Welcome plus Orientation Programme and ends with the Theory exam of the last Sem. In between Microteaching, Stray Lessons, Unit Lessons,

Internship, Annual Lessons all progress in its way. Training in facing the classroom, Instruction Delivery, TLM making, Time Table Making, Evaluating the school students, Framing the Question paper, Preparing Mark sheets, Result Sheets, giving Grade etc. are taught and practiced. To inculcate the values of the society and the culture different festivals like Guru Purnima, Teacher's Day, Janmashtami, Raksha Bandhan, Ganesh Chaturthi, Navaratri, Dasher, Diwali, Christmas, Eid, Makar Sakranti etc. are celebrated with a given understanding. National Festivals like Gandhi Jayanti, 15th August, 26th January are also celebrated. Students prepare skits, speech, songs etc. and try to make it meaningful. Swami Vivekanand Jayanti, Environment Day, Hindi day, Ozone day, Yog Din, Sports Day, Narmad Jayanti, Science Day, Drug Addiction Day etc. are a part of the Academic Activity placed in the calendar. Annual Day and College Establishment Day make the Calendar colorful. University and Government notifications also guide the IQAC in framing the calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.coekharod.org/media/pdf/18/B-Ed-program-outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	Education	48	48	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[SSS was not done because of new curriculum introduced.](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil



No file uploaded.

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	6	1

Resource persons	Nil	Nil	1	2
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Training Programme	Naheru Yuva Kendra , Bharuch	Training	Nil	48
Co-Operative Education Training	Bharuch Distric Sahakari Sangh, Bharuch	training	Nil	48
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ICCR	Ph.D. Research	Indian Council for	01/01/2015	07/12/2016	1

Cultural  
Relation

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	372	Nil	14	1099	386	1099
Reference Books	1780	Nil	Nil	Nil	1780	Nil
Others (specify)	792	Nil	44	10458	836	10458
Journals	Nil	Nil	35	11605	35	11605
CD & Video	25	Nil	Nil	Nil	25	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	26	1	10	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	26	1	10	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	550	0	28114

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has established system for maintaining and utilising facilities:  
**Computer Laboratory:** this lab I offered by the Government . In the beginning it was working well but later on it was not looked and care after. The college needs a person who can take the responsibility and maintain the equipments .  
**Library:** In the absence of a librarian, a clerk/a senior student , well versed with library work is assigned the responsibility of library management.  
 Investment is made to buy new and updated books to meet the requirements of students depending on the changing syllabus. **Sports:** The College do not have any trained faculty who can look after this. As and when according to the requirement the dummy faculty looks after sports events . **Computer:** Computer maintenance and networking is out sourced. **Classrooms:** There are 03 peons/sevak who look after the house keeping which takes care of the regular cleaning of the premises and Management look into regular upgradation and maintenance of the class rooms and building.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	1	8578
Financial Support from Other Sources			
a) National	Scholarship Scheme	19	159610
b) International	Nil	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	25/06/2015	8	College Staff
Remedial Coaching	10/09/2015	12	College Staff
Musical Relaxation Exercises	02/07/2015	48	College Staff
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	TET/TAT Examination	48	48	5	4
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	10	College of Education, Kh arod	College of Education, Kh arod	Higher Educational Institute	Higher Education (PG/UG Level)
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	College Level	48
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	00	Nil
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This College has a long standing tradition of involving student volunteers in every academic and administrative activity. Student volunteers manage cultural and sports events. Students are interviewed and based on their inherent skills are assigned specific tasks for every event. They are assigned responsibilities such as:

- Briefing students seeking admissions regarding procedures, fees etc.
- Collecting sponsorships for college events
- Organizing and managing the stage during cultural events

After the events the student volunteers submit their feedback to the organizing committee this leads to further improvement in the quality of activities in the college. The student volunteers are also evaluated so that they can perform better in forthcoming activities.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

525

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: To aspire for our country and the globe that will become a harmonious community, and to use the education a vehicle of higher education to mould men and women for others who will realise the dream of equality, liberty and fraternity that will ultimately lead to the country and the globe that is socially and ecologically sustainable. Mission: Our mission is to provide access to excellence in teacher training, academics, research and service learning to all strata of society with special attention to marginalised groups, discriminated people, and victims of social and economic disparity

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching and Learning process is the most important part of B.Ed. college. Faculty used various teaching methods and Techniques like Project Method, Demonstration method , Inductive deductive method, Group Discussion , Team teaching , Brain storming, Play way Method, assignment method etc. Staff Used ICT in delivery of Content. - A book exhibition was organised by students on the Rashtriya Yuva Din and on Gandhi Jayanti - Student and teachers participation in Seminars and Conferences was promoted with offering various facilities - Essay Writing, Varsha Geet Spardha, Desh Bhakti Geet Spardha, Kavya Pathan, Mehandi Spardha, Arati Shanagar, Salad Making events were organised - Every Day 05 minutes Quiz Competition on GK is placed in Prayer Assembly - Students participated in an orientation programme at Param Lok Vigyan Kendra Bharuch - Students participated in Ganit Adhiveshan at Valasad -Students participated in XII the Ramanuj Ganit Adhiveshan at

	<p>Sansakar Deep Vidyalaya, Ankleshwar -Lecture, Speeches, Events were organised on World Ozon Day - Utkarsh College Magazine Publication - 5th September/Shikshak Din and College Establish Day is</p>
Curriculum Development	<p>The designed B.Ed. Syllabus by the University is implemented at the College and the teaching faculties try to achieve the aims and objectives of the syllabus using different teaching modalities.</p>
Examination and Evaluation	<p>Under the guidance, guide line of the University the College tries to conduct internal, external examinations with the components like EPC, Practical work, Term Paper, Field Work Project, Assignments, TLM, Term Papers, Practice Teaching, Action Research, Viva, etc. The qualitative and quantitative components of CCE are taken care of.</p>
Research and Development	<p>The Teaching Faculty is keeping itself busy in Paper Presentation, Paper Writing, Seminar Participation, Paper Publication etc. research related activities. Students are encouraged to use data collection, research tools, etc. for practical work and field work. Research Supervisors are engaged in giving guidance to 08 Ph.D. Students for their Ph.D. Research work.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library has Open Access System. well equipped with adequate number of books and journals for the B.Ed. programme. Every year to update the knowledge of teachers and students by aquirring New books and journals and reference book. Internet Facility available in library for e-resources and e-book and other referece tool. Library organized Book exhibition on particular day. Used ICT Teaching Learning Process. College has a computer lab, a language lab, a seminar hall and environment friendly learning campus The College is equipped with necessary Method rooms.</p>
Human Resource Management	<p>The college is always experiencing shortage of staff. At present there are 1 principal and 4 lecturers but with help teaching planning and co operation of the staff the students never feel short for faculty.</p>
Industry Interaction / Collaboration	<p>The College looks after the placement of the students and visits the schools and send the students to the respective schools as their requirements. The</p>



	college magazine plays a role of a ready reckoner and the students information available in the magazine are used by the schools for the placement purpose. Lesson delivery , Practical Work, etc. are arranged with the help of the surrounding schools where the students get the first hand experience.
Admission of Students	Centralized Admission Process By the Veer Narmad South Gujarat University, Surat . It is an online, transparent and merit based.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Calendar is planned and implemented. Internal Examinations and related activities are placed according to the importance of priority. The teachers are informed about the changes in carrier development, Orientation , Courses, Refresher Courses, etc. The Clerk Office takes care of Salary, Income Tax, Provident Fund, Scholarship, accountancy etc. The Librarian is looking forward to a smooth work manually
Administration	As and when the Government and different agencies like University, KCG, NCTE, UGC, Rusa, etc. demand for any information the same is provided with the help of their Portal, Email, Google form and manually by papers.
Finance and Accounts	Accounting is maintained manually. Financial accounts are audited by the CA. According to the norms of the Govt. Govt. also conduct its audit.
Student Admission and Support	The University conducts student admission. At the timing of the College selection students are counselled at the University. The complete system is transparent and Merit based.
Examination	The students fill in the examination forms with the guidance and assistance of the College. The college takes care of the subjects and some important details. Assessment and evaluation is conducted at the University under the strict supervision of the University .

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
the staff is appreciated by the management by giving Gift	the staff is appreciated by the management by giving Gift	Student welfare schem

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounting is maintained manually. Financial accounts are audited by the CA. According to the norms of the Govt. Govt. also conduct its audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

As the parents are from very poor strata the Assistant is not expected .

6.5.3 – Development programmes for support staff (at least three)

As and when such programme are planned, the support staff relive to attend the programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Develop better teaching strategy. Improve students performance. Motive the staff for more significant participation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Development of 2 Years B.Ed. Syllabus	15/06/2015	Nil	Nil	5
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay writing compition	13/08/2015	Nil	12	3
Role of the women	18/12/2015	Nil	17	3
Women Empowerment	18/09/2015	Nil	23	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Our college is known for its green campus.
- A lot of trees have been planted in the college campus
- Trees are not harmed by the students.
- The students understand the important of trees and preserving the environment. The college also celebrates world Environment day and World Ozone Day.
- Sanitation campaign are also run to keep the college campus clean.
- Clay pot have also been erected on the campus trees to feed the bird.
- Under Save power trainees are advised to switch off the light and fan whenever they leave the classroom

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	21/06/2015	1	International Yoga Day	Health awareness	60
2015	1	1	05/03/2016	1	Ananado tsav	Social awareness	500

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International yoga Day celebration	21/06/2015	Nil	60

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Go Greenery
- Less use of Water
- Save Electricity
- Swachhata Abhiyan
- Feeding the Birds
- Less Use of Paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**Best Practices :** 1 Title: Publish Charcha Patro in News Paper (Gujarat Mitra)  
**Objective:** To develop the skill of writing Context: Students getting immediate response have chances to practice more Practice: Students were trained in writing characha patra Evidence of Success: Ranjita Gamit, Vimal Khalasi, Sardar Balbir, Vashishth Parmar and more than 15 students wrote more than 25

charcha patro in the news paper like Gujarat Mitra , Sandesh etc. Problem: Students find it difficult to select appropriate subject to write about. Students whose charcha patro are not selected and published find themselves in a low positions. Cohesiveness and coherence are not understood. Best Practices : 2 Title: Preparation for Competitive Exam Objective: Student can get Government job, comparatively better jobs Context: Trainees develop own career and get settled in life Practice: Guidance, Old Papers Writing Practice, Experience sharing from experienced students, Daily Prayer session includes quiz on various fields of Competitive exam, students use library for various reference books of competitive examination. Evidence of Success: A few students have successfully passed TAT/TET/HTAT, and other govt. examinations. Problem: - Busy B.Ed. schedule do not allow them to keep it continue, Less awareness about the knowledge of Public Administration, Political Science and English

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.coekharod.org/media/files/Best-Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness To GROW MORE means doing the things DIFFERENTLY at the College of Education, Kharod • Our institution is contributing to the the interior rural area • The atmosphere of the college is learner friendly • Lush green environment-friendly campus • The college is famous for- quality work and discipline. • Well experienced and qualified matured teaching faculty • Skill Oriented trainee for best classroom teaching • 100 passed out ratio • Care taking TRUST and teaching and non-teaching staff • Best preparation for Government Examination • The organization is committed to planning and Implementing the ideal teaching strategy • The organization follows democracy and dress code • Co-curricular activities during the year are the heart of this organization

Provide the weblink of the institution

<https://www.coekharod.org/media/files/Institutional-Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

- Improve the results of the students - Better teaching learning process - Work load distribution - ICT Awareness programme for student - Encourage faculty for Research work - Purchase of Educational Aids, Equipment etc.