PROSPECTUS



Vision:

To build a classless society based on justice, freedom and harmony through our teacher training programme.

Mission:

To train well-motivated, ICT embedded teachers, who will be intellectually competent, morally sincere, socially committed and spiritually inspired, in order to become instruments of social transformation, and to find new ways and means to teaching-learning process.

About the Trust:

The Ankleshwar Progressive Education Trust (APET), Kharod, Dist. Bharuch is a well known trust imparting Teacher Training, CBSE Schooling, Industrial Training, and Health care services.

The visionary Mr. Ahmed Patel (MP) inspired the local leaders like Shree Arif Vazifdar- a Social worker and Shree Mohmed Bhaiyat-Sarpach to start a B.Ed. College to impart teacher training to the needy, poor, adivasi girls and boys so that they can survive and share their contribution to up bring the marginalised community.

The visionary founders of this trust believed teacher-training to be an effective means of social and economic enrichment. Hence all the efforts of the leaders, past as well as present, reflect this perspective. Since teacher performance is the most crucial input in the field of education, the Ankleshwar Progressive Education Trust-Kharod, Dist. Bharuch, Gujarat established this teacher training college (B.Ed. College) to prepare teachers who can impart instructions effectively and interestingly.

The College started its functioning on the auspicious day 05th September, 1991, the Teacher's Day 1991 in a building of the village madrasa. Later on the Trust received some 7 acres of land from the GIDC, Ankleshwar, Govt. of Gujarat and build its own building for the College, School and ITI.

Kharod is a small village some 10 kilometres away from Ankleshwar Valia Chowkdi towards Surat on the national highway no. 08.

Since inception of the College till 2020, the College was affiliated with Veer Narmad South Gujarat University-Surat and since June 2020 the College has been affiliated with the Indian Institute of Teacher Education, Gandhinagar, (IITE-Gandhinagar).

Between the year 2004 to 2015 the College also imparted teacher training to approx. 1200 IGNOU B.Ed. Distance Learners and received a B.Ed. degree from IGNOU-Indira Gandhi National Open University-New Delhi.

In the year 2016-17, NIOS (National Institute of Open Schooling-New Delhi) guided Di.El.Ed. (Diploma in Elementary Education) 2 years distance mode programme was also conducted at the College.

Till the year 2019-20, 1665 students got training from this institute and are serving in the field of education. In addition, the college also supervises/guides Ph.D. students in the area of education. At present the college has 3 Ph.D. guides and all teachers have PG recognition. So far the College has produced 18 Ph.D. students.

Affiliation, Recognition and Ranking:

Through the following letters and orders the College has established its affiliation and recognition with different Government bodies like Universities, NCTE, UGC etc.

- ✓ IITE-Gandhinagar, Permanent Affiliation- IITE/Academic/Affiliation/740-56/2020 dt. 20/08/2020, 50 intake
- ✓ NCTE/WRC/313036/2015/156726 dtd. 08/12/2015 Revised Order 50 intake
- ✓ UGC 2(F), 12(B) F.No.8-48/2010 (CPP-I/C), May 2011
- ✓ Gujarat Government Permanent Affiliation Notification No. DGJ/1591-1542.bhag2-kh.1
 - Dt. June 2006, permanent affiliation from 15/06/2007
- ✓ Veer Narmad South Gujarat University-Surat, Permanent Affiliation recommendation Letter, Letter No. S-A(B.ED.)(07)9694 dt. 07/09/2007
- ✓ NCTE/WRC/5-6/22/2000/9018 dt. NCTE Order 60 intake, 17/10/2000
- ✓ Gujarat Government Grant In Aid- Notification- DGJ/1591/1542/40/91/kh 03/08/1994
- ✓ Trust Registration No. E 2345, No. 19168 Sr. No. 75/91 Dt. 07/06/1991 Bharuch

Ranking:

- ✓ GSIRF Ranking 4 star, 3.01 out of 5, 22/06/2021 Valid till 30 May 2022
- ✓ GSIRF Ranking 4 star, 3.03 out of 5, 28/02/2020 Valid till 30 March 2021
- ✓ NAAC Ranking CGPA of 2.28 on four point scale at B grade EC date March 28, 2010

Aims and Objectives:

College of Education, Kharod aims at an integral and personalized training of young men and women through Integral Pedagogy – Context, Experience, Reflection, Action and Evaluation

- to be well motivated teachers who will be intellectually competent, morally upright, socially committed and spiritually inspired.

It is the aim of the College of Education that the students who take their training here become well formed facilitators who will accompany the young learner on his or her journey of becoming a fully human person. The college, therefore, offers an all-round training, one that is at once intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual.

The college further aims at promoting values such as respect for Indian common cultural heritage, egalitarianism, democracy, secularism, equality of sexes, protection of environment, removal of social barriers, responsible use of mass media, transparency and goodness in private and public life, observance of small family norms, national unity, and respect for religious and moral values.

In particular

- 1. Personalized training through Integral Pedagogy and mentoring
- 2. All round training that is intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual
- 3. Use of IT communication media and innovative practices
- 4. Research
- 5. Environment education for sustainability, and
- 6. Women empowerment

Why College of Education, Kharod

The Ankleshwar Progressive Education Trust-Kharod managed College of Education, Kharod tries to shape yourself as an effective professional as recommended by NCTE, IITE, that is, to develop enabling and equipping skills:

Competencies:

- ✓ CONTEXTUAL
- ✓ TEACHING LEARNING MATERIAL
- ✓ COCEPTUAL
- ✓ EVALUATION
- ✓ CURRICULAR
- ✓ MANAGEMENT TRANSACTIONAL
- ✓ PARENTAL CONTACT AND CO-OPERATION
- ✓ COMMUNITY CONTACT AND
- ✓ CO-OPERATION

Performance Levels

- ✓ IN THE CLASSROOM
- ✓ THE LEARNER
- ✓ AT THE SCHOOL LEVEL

- ✓ THE SOCIETY
- ✓ OUT OF SCOOL ACTIVITIES

Commitments Areas:

- ✓ THE PROFESSION
- ✓ PTA
- ✓ EXCELLENCE COMMUNITY WORK
- ✓ BASIC HUMAN VALUES

With these as the minimum levels of learning, the College attempts to empower trainees to meet the challenges of global competitiveness and spark in them concern for social well being.

Activities:

Besides regular teaching-learning with the help of the following activities the College tries to shape a teacher trainee throughout the year:

- ✓ Finishing School: English Language Competency and Soft Skills development programme
- ✓ Scope: a Course to develop English language Competency
- ✓ Placement: an initiative to provide better job opportunities to the students
- ✓ Innovation club: encouraging students for needy innovations in Education through IT
- ✓ Cultural Functions
- ✓ Celebrations
- ✓ Awareness Programme
- ✓ Pre-Practice Teaching Preparation
- ✓ Practice Teaching
- ✓ Seminar on Environment Education for Sustainability
- ✓ Empowerment of women.
- ✓ Educational Tour and Picnic
- ✓ Sports Festival
- ✓ Psychology Tests
- ✓ In-service Programme
- ✓ Valedictory Function
- ✓ Seminars and Workshops
- ✓ Mentoring
- ✓ Inter-religious Celebration
- ✓ Each One Teach One
- ✓ Educational Survey of Villages
- ✓ Community Service
- ✓ Blood Donation

Profile of a Graduate from this Institute:

He/ She shall be able to:

- 1. act as an agent of social change while understanding and appreciating the interrelationship between our healthy cultural heritage and its impact on education;
- 2. provide leadership to the community while utilizing the resources of the local community for the proper development of the school, the students and the community;
- 3. facilitate the learning process in the students by means of available learning resources, ICT and organizing educational activities and programmes with special care for learners of specific needs;
- 4. show respect and love for the individuality of the child;
- 5. be just and impartial in his/her dealing with children;
- 6. organize various activities of the school for the all-round development of the students by using media and appropriate instructional technologies;
- 7. inspire and professionally help the parents for the care and guidance of their wards;
- 8. preserve proper balance of his/her life as a person of character, uphold the values of professional commitment and professional ethics and be an example to others with his/her intellectual honesty and moral integrity as well as loyalty to the institution to which he/she belongs;
- 9. strive continuously to enrich his/her personality by the life-long process of learning through study and research;
- 10. Uphold his/her teaching profession as sacred and firm.

CONTACT INFO

College of Education

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https://www.facebook.com/College-of-Education-Kharod

104822358039613/?ref=pages you manage

https://www.youtube.com/channel/UCx61fQeLGponFOPR_IT8PcQ

Indian Institute of Teacher Education, Gandhinagar Curriculum Framework for Two years B.Ed.Course inforce from Academic Year 2020-21

		Sem 2			Sem 3			Sem 4			Total				
Paper Name	Papers	Credit me	Total Cr	Papers	Credit	Total Cr									
Psychology of Learner	1	3	3			0			0			0	1	3	3
Learning & Teaching			0	1	3	3			0			0	1	3	3
Teacher & Learner in Society			0			0			0	1	3	3	1	3	3
Gender, School and Society			0			0			0	1	3	3	1	3	3
Perspective in Education	1	3	3			0			0			0	1	3	3
Developing the Self			0	1	3	3			0			0	1	3	3
	2	6	6	2	6	6	0	0	0	2	6	6	6	18	18
Curriculum Development Principles	1	3	3			0			0		2	0	1	3	3
Knowledge and Curriculum			0	1	3	3			0			0	1	3	3
Inclusive Education			0			0	1	3	3			0	1	3	3
ICT in Curriculum			0			0	1	3	3			0	1	3	3
Gujarati Language	1	3	3			0			0			0	1	3	3
English Language			0	1	3	3			0			0	1	3	3
Hindi Language			0			0	1	3	3			0	1	3	3
Classical Sanskrit			0			0			0	1	3	3	1	3	3
Language across the curriculum			0			0	1	3	3			0	1	3	3
General Pedagogy for Maths and															
Science (O)/General Pedagogy for	1	3	3			0			0			0	1	3	3
Languages and Social Sciences (O)															
Pedagogy of Teaching Method 1			0	1	3	3			0			0	1	3	3
Pedagogy of Teaching Method 2			0	1	3	3			0			0	1	3	3
Modern Pedagogical Practices			0			0			0	1	3	3	1	3	3
Assessment and Evaluation in Learning			0			0	1	3	3			0	1	3	3
Reflective Reading	1	1	1			0			0			0	1	1	1
Art in Education	1	1	1			0			0			0	1	1	1
Environment Education/ Yoga in									_	1	1	_	1	1	
Education/ Educational Management			0			0			0	1	1	1	1	1	1
Educational Statistics / Guidance and							ti.		_	_	_		,	,	_
Counselling / Value Education			0			0			0	1	1	1	1	1	1
	4	8	11	4	12	12	5	15	15	4	8	8	18	46	46
SI:Pre-practice Teaching (Micro-	4	_	_			_			_					_	_
Simulation)	1	5	5			0			0			0	1	5	5
SI: Practice Teaching			0	1	4	4			0			0	1	4	4
SI: Block Teaching			0			0	1	7	7	1	4	4	2	11	11
SI:Internship			0			0			0	1	4	4	1	4	4
SI* =School Internship	1	5	5	1	4	4	1	7	7	2	8	8	5	24	24
·	7	19	22	7	22	22	6	22	22	8	22	22	29	88	88
		19	22		22	22	D	22	22	ð	22	22	29	88	88

Format of Question Paper

General Instructions:

- 1. All questions are compulsory, options are internal.
- 2. Digits marked at the end of questions shows total marks of that questions.
- 3. Answer briefly and to the point.

For 70 Marks: (Time 3 Hours)

Question 1 Answer following questions as directed: (From Unit 1)	
(A): Answer any two out of three In 400 words	08 Marks
(B): Answer any two out of three In 250 words	06 Marks
Question 2 Answer following questions as directed: (From Unit 2)	
(A): Answer any two out of three In 400 words	08 Marks
(B): Answer any two out of three In 250 words	06 Marks
Question 3 Answer following questions as directed: (From Unit 3)	
(A): Answer any two out of three In 400 words	08 Marks
(B): Answer any two out of three In 250 words	06 Marks
Question 4 Answer following questions as directed: (From Unit 4)	
(A): Answer any two out of three In 400 words	08 Marks
(B): Answer any two out of three In 250 words	06 Marks
Question 5: Answer any 7 out of 10 questions: (From All four Units)	14 Marks
For 35 N	larks:(Time 2 Hours)
Question 1 Answer following questions as directed: (From Unit 1 & 2)	
(A): Answer any two out of three In 400 words	08 Marks
(B): Answer any two out of three in 400 words	06 Marks
(b). Allswer any two out of three in 250 words	UD IVIAI KS
Question 2 Answer following questions as directed: (From Unit 3 & 4)	
(A): Answer any two out of three In 400 words	08 Marks
(B): Answer any two out of three In 250 words	06 Marks
•	
Question 3: Answer any 7 out of 10 questions (From All four Units)	07 Marks









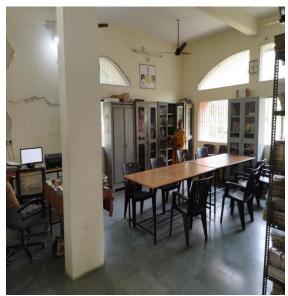
















NAAC Accredited 'B' Grade

College of Education, KHAROD

Managed by The Ankleshwar Progressive Education Trust
KHAROD, Ta. Ankleshwar, Dist. Bharuch (Gujarat) Pin. 394115
E-Mail: kharod17@gmail.com, www.coekharod.org

College Information for students and parents:

- For the students of English Medium ondemand classes will be conducted in English and books in English will be made available.
- 2. Placement facility.
- Best Preparation for TET, TAT, HTAT, CTET & other Govt. Exam.
- 4. On demand English Proficiency Certificate Course.
- Best Language Lab and Computer Lab are available.
- To a few needy students COLLEGE FINANCE Assistance will be made available
- Well Experienced, & Qualified matured teaching faculty with Ph.D.
- 8. All Teachers are Recognised Post Graduate Teacher.
- All Teachers are Recognised Ph. D. Guides.
- Skill oriented training for best classroom teaching.
- 11. Job oriented finishing school programme.
- 12. Pass out ratio 99% and above with more than 75% Distinction gainers.
- 13. Lush Green environment friendly campus.
- 14. Hospital facility nearby the campus
- Care taking TRUST and Teaching and Non Teaching staff.
- Government Scholarship facility for SC / ST / OBC Student.
- Only 10 km. away from Ankleshwar with availability of Road, Railway and private transportation on N/H. - 48.

Phone No. 02646-276176

To GROW MORE
means doing the things
DIFFERENTLY
at the
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