

The Ankleshwar Progressive Education Trust *managed*



**COLLEGE OF EDUCATION-KHAROD Ta.
Ankleshwar, Dist. Bharuch, Gujarat-
394115**

About the Trust:

The Ankleshwar Progressive Education Trust (APET), Kharod, Dist. Bharuch, is a well-known trust that imparts teacher training, CBSE schooling, industrial training, and health care services.

The visionary Mr. Ahmed Patel (MP) inspired the local leaders like Shree Arif Vazifdar, a social worker, and Shree Mohmed Bhaiyat-Sarpanch to start a B.Ed. College to impart teacher training to the needy, poor, and adivasi girls and boys so that they can survive and share their contribution to uplift the marginalised community.

The visionary founders of this trust believed teacher training to be an effective means of social and economic enrichment. Hence, all the efforts of the leaders, past and present, reflect this perspective. Since teacher performance is the most crucial input in the field of education, the Ankleshwar Progressive Education Trust, Kharod, Dist. Bharuch, Gujarat, established this teacher training college (B.Ed. College) to prepare teachers who can impart instructions effectively and interestingly.

On the auspicious day of September 5, 1991, Teacher's Day, the college began operations in a building of the village madrasa. Later on, the trust received some 7 acres of land from the GIDC, Ankleshwar, Govt. of Gujarat and built its own building for the college, school, and ITI.

Kharod is a small village some 10 kilometres away from Ankleshwar Valia Chowkdi, towards Surat, on the national highway no. 8.

Since the inception of the college until 2020, the college was affiliated with Veer Narmad South Gujarat University-

Surat, and since June 2020, the college has been affiliated with the Indian Institute of Teacher Education, Gandhinagar (IITE-Gandhinagar).

Between the years 2004 and 2015, the college also imparted teacher training to approximately 1200 IGNOU B.Ed. distance learners and awarded a B.Ed. degree from IGNOU—Indira Gandhi National Open University—New Delhi.

In the year 2016–17, NIOS (National Institute of Open Schooling—New Delhi) guided a 2-year Di.El.Ed. program. (Diploma in Elementary Education) The college also offered a two-year distance learning program.

This institute has trained 1665 students who are currently working in the field of education. In addition, the college also supervises and guides Ph.D. students in the area of education. At present, the college has three Ph.D. guides, and all teachers have PG recognition. So far, the college has produced 18 Ph.D. students.

- ✓ One of the College student Ms. Sadhana Bavisker received the Best Teacher Award from MHRD, in the auspicious presence of Dr. APJ Abdul Kalam in the year 2005.
- ✓ One of the IGNOU (College's B.Ed. Centre) student, Ms. Minal Ashish-Vapi, received Gold Medal for securing First Position in B.Ed. December-2013 Examination all over India.
- ✓ Many students from this College are serving as Principals of Colleges and Schools, Professors at Universities and Colleges and Teachers at Schools.
- ✓ **The President's Message:**
- ✓ Inspired by the visionary, Mr. Ahmed Patel (MP) started a B.Ed. College to assist the poor, needy, marginalised, Adivasi girls and boys of the south Gujarat which later on turned as a Centre for training for all.
- ✓ The highest education is that which make our life in harmony with all existence. Intelligence with characters is the true goal of education. Knowledge gives

humility, from humility, one attains character. In the context, College of Education, Kharod, a training institute has been making its efforts for shaping true teachers who share their contribution in making a bright future for all.

- ✓ The trust, the college and a community of teachers are waiting for you. Well come.

The Secretary The President
Mr. Mohmed Bhaiyat Mr. Arif Vazifdar

Principal's Desk:

A progressive nation demands a high level of knowledge based society and a place for the marginalized to grow rich in every sphere of development to achieve it, enhanced, educated, trained, skilled and research prone teachers are constantly needed.

Considering this a visionary, Mr. Ahmed Patel (MP) inspired and guided social leaders like Mr. Arif Vazifdar, Ankleshwar, Mr Mohammed Bhaiyat, Sarpanch, Kharod-Ankleshwar and a few other to open a B.Ed college for the poor, needy, adivasi female and male students of the far and near area. Educational arena engaged in various activities of social

development have taken the opportunity and established a trust, The Ankleshwar Progressive Education Trust, Kharod and set-up and flourish a teacher training college in a village near Ankleshwar to extend the scope of teacher's training to the unreached.

College of Education, Kharod registered under The Ankleshwar Progressive Education Trust is bound to stamp towards this goal with its wholehearted efforts and collective co-operation of all associated with it.

B.Ed. degree can be a pillar and a compulsory tool to impact quality education and innovative teaching techniques. It is such a venture with merit that can bring a radical change and outcome in community society and the nation as a whole.

College of Education,
Kharod

Affiliation, Recognition and Ranking:

Through the following letters and orders the College has established its affiliation and recognition with different Government bodies like Universities, NCTE, UGC etc.

- ✓ IITE-Gandhinagar, Permanent Affiliation- IITE/Academic/Affiliation/740-56/2020 dt. 20/08/2020, 50 intake
- ✓ NCTE/WRC/313036/2015/156726 dtd. 08/12/2015 Revised Order 50 intake
- ✓ UGC 2(F), 12(B) F.No.8-48/2010 (CPP-I/C), May 2011
- ✓ Gujarat Government Permanent Affiliation Notification No. DGJ/1591-1542.bhag2-kh.1 Dt. June 2006, permanent affiliation from 15/06/2007
- ✓ Veer Narmad South Gujarat University-Surat, Permanent Affiliation recommendation Letter, Letter No. S-A(B.ED.)(07)9694 dt. 07/09/2007
- ✓ NCTE/WRC/5-6/22/2000/9018 dt. NCTE Order 60 intake, 17/10/2000
- ✓ Gujarat Government Grant In Aid- Notification- DGJ/1591/1542/40/91/kh 03/08/1994
- ✓ Trust Registration No. E 2345, No. 19168 Sr. No. 75/91 Dt. 07/06/1991 Bharuch

Ranking:

- ✓ GSIRF Ranking 4 star, result declared on 21/10/22
- ✓ GSIRF Ranking 4 star, 3.01 out of 5, 22/06/2021 Valid till 30 May 2022
- ✓ GSIRF Ranking 4 star, 3.03 out of 5, 28/02/2020 Valid till 30 March 2021
- ✓ NAAC Ranking CGPA of 2.28 on four point scale at B grade EC date March 28, 2010

Vision:

To build a classless society based on justice, freedom and harmony through our teacher training programme.

Mission:

To train well-motivated, ICT embedded teachers, who will be intellectually competent, morally sincere, socially committed and spiritually inspired, in order to become instruments of social transformation, and to find new ways and means to teaching-learning process.

Aims and Objectives:

College of Education, Kharod aims at an integral and personalized training of

young men and women through Integral Pedagogy – Context, Experience, Reflection, Action and Evaluation - to be well motivated teachers who will be intellectually competent, morally upright, socially committed and spiritually inspired.

It is the aim of the College of Education that the students who take their training here become well formed facilitators who will accompany the young learner on his or her journey of becoming a fully human person. The college, therefore, offers an all-round training, one that is at once intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual.

The college further aims at promoting values such as respect for Indian common cultural heritage, egalitarianism, democracy, secularism, equality of sexes, protection of environment, removal of social barriers, responsible use of mass media, transparency and goodness in private and public life, observance of small family norms, national unity, and respect for religious and moral values.

In particular:

1. Personalized training through Integral Pedagogy and mentoring
2. All round training that is intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual
3. Use of IT communication media and innovative practices
4. Research
5. Environment education for sustainability, and
6. Women empowerment

- ✓ PARENTAL CONTACT AND CO-OPERATION
- ✓ COMMUNITY CONTACT AND
- ✓ CO-OPERATION

Performance Levels

- ✓ IN THE CLASSROOM
- ✓ THE LEARNER
- ✓ AT THE SCHOOL LEVEL
- ✓ THE SOCIETY
- ✓ OUT OF SCHOOL ACTIVITIES

Commitments Areas:

- ✓ THE PROFESSION
- ✓ PTA
- ✓ EXCELLENCE COMMUNITY WORK
- ✓ BASIC HUMAN VALUES

With these as the minimum levels of learning, the College attempts to empower trainees to meet the challenges of global competitiveness and spark in them concern for social well being.

Activities:

Besides regular teaching-learning with

the help of the following activities the College tries to shape a teacher trainee throughout the year:

- ✓ Finishing School: English Language Competency and Soft Skills development programme
- ✓ Scope: a Course to develop English language Competency
- ✓ Placement: an initiative to provide better job opportunities to the students
- ✓ Innovation club: encouraging students for needy innovations in Education through IT
- ✓ Cultural Functions
- ✓ Celebrations
- ✓ Awareness Programme
- ✓ Pre-Practice Teaching Preparation
- ✓ Practice Teaching
- ✓ Seminar on Environment Education for Sustainability
- ✓ Empowerment of women.
- ✓ Educational Tour and Picnic
- ✓ Sports Festival
- ✓ Psychology Tests
- ✓ In-service Programme
- ✓ Valedictory Function
- ✓ Seminars and Workshops
- ✓ Mentoring

Why College of Education, Kharod ?

The Ankleshwar Progressive Education Trust-Kharod managed College of Education, Kharod tries to shape yourself as an effective professional as recommended by NCTE, IITE, that is, to develop enabling and equipping skills:

Competencies:

- ✓ CONTEXTUAL
- ✓ TEACHING LEARNING MATERIAL
- ✓ COCEPTUAL
- ✓ EVALUATION
- ✓ CURRICULAR
- ✓ MANAGEMENT TRANSACTIONAL

- ✓ Inter-religious Celebration
- ✓ Each One Teach One
- ✓ Educational Survey of Villages
- ✓ Community Service
- ✓ Blood Donation

Profile of a Graduate from this Institute:

He/She shall be able to:

1. act as an agent of social change while understanding and appreciating the inter-relationship between our healthy cultural heritage and its impact on education;
2. provide leadership to the community while utilizing the resources of the local community for the proper development of the school, the students and the community;
3. facilitate the learning process in the students by means of available learning resources, ICT and organizing educational activities and programmes with special care for learners of specific needs;

4. show respect and love for the individuality of the child;
5. be just and impartial in his/her dealing with children;
6. organize various activities of the school for the all-round development of the students by using media and appropriate instructional technologies;
7. inspire and professionally help the parents for the care and guidance of their wards;
8. preserve proper balance of his/her life as a person of character, uphold the values of professional commitment and professional ethics and be an example to others with his/her intellectual honesty and moral integrity as well as loyalty to the institution to which he/she belongs;
9. strive continuously to enrich his/her personality by the life-long process of learning through study and research;
10. uphold his/her teaching profession as sacred and firm.

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