

2.2.3 There are Institutional provisions for catering to different student needs; Appropriate learning exposures are provided to students

The assessment of the learning levels of the students is done by the Professors during teaching and through conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented. An integrated approach is followed in the classes by our Professor. Traditional teaching methods are aided by new age technological methods to make learning more result oriented and relatable.

Slow Learners:

Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need assistance. Additional reading material and books in simple form is made available to increase their understanding of the subject.

Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners so that they can be brought at par with the rest of the class. Personal, academic and career-related counselling is given from time to time. Home assignments are given and evaluated on a regular basis.

Additional tests are conducted outside the curriculum to assess the learning ability of students.

Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

Advanced Learners:

During lectures, tutorials, class tests, assignments and interaction outside the class, the Professors are able to assess the calibre of the students and identify the advanced learners. Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. Such students are encouraged to participate in inter college competitions. The faculty helps the students to get relevant research projects and publish papers in the field of their choice.


They are suggested advanced readings in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future.

They are encouraged to help and provide support to the weaker students by engaging in group discussions and presentations. They are given an opportunity for micro teaching in the class as well as making individual presentations.

They are involved in special projects like book and movie reviews, analysis of current issues of relevance to their subjects.

The College library provides the Inflibnet facility and other e-resources (linked to Delhi University) to help the advanced learners to broaden their horizons. Students who are advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with special lectures organized by expert resource persons. Students are given recognition for their achievements at various forums in terms of cash awards, medals, appreciation certificates and scholarships. They are also motivated to secure rank and distinction in University examination.




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