

Mob : 7284983769

## COLLEGE OF EDUCATION, KHAROD

(Managed by The Ankleshwar Progressive Education Trust)

KHAROD, Tal. Ankleshwar, Dist. Bharuch

(Gujarat) Pin. - 394115 Email : [kharode17@gmail.com](mailto:kharode17@gmail.com)

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NAAC ACCREDITED 'B' GRADE

મો. : ૭૨૮૪૯૮૩૭૬૯

કૉલેજ ઓફ એજ્યુકેશન, ખરોડ

(મી અંકલેશ્વર પ્રોગ્રેસીવ એજ્યુકેશન ટ્રસ્ટ સંચાલિત)

મુ. ખરોડ, તા. અંકલેશ્વર, જી. ભરૂચ.

(આ-ટેડ કોલેજ) પીન-૩૯૪ ૧૧૫

Ref. No. :

Date :

### 2.3.1 Course wise details of modes of teaching.

B.Ed.Course,2015-16 VNSGU, Surat

#### Distribution of Credit

	Theory	Practical	Total
Semester -I	10	15	25
Semester -II	10	15	25
Semester -III	04	21	25
Semester -IV	06	19	25
Total 34	30	70	100

#### Semester-1

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Practical	Theory	Total
101	Childhood & Growing up	3	3	6	30	70	100
102/1002	Contemporary Indian and Education/ Contemporary Indian and Education in Nai Talim	3	3	6	30	70	100
103	Language across the curriculum	2	2	4	15	35	50
104	Understanding Disciplines and Subjects	2	2	4	15	35	50
EPC (1)	Reading and Reflection on Texts	1	-	1	-	50	50
0	Micro Teaching any 6 Skill	1	-	1	30	-	30
0	Field work	3	-	3	-	20	20
0	Total	15	10	25	120	280	400

#### Internal Marking

	Terminal Examination	Practical Work	Term Paper	Total
Course 101,101/1002(each)	15	5	10	30

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### Semester - II

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
201	Learning and Teaching	3	3	6	30	70	100
202	Pedagogy of a school subject. Part- 1 1/2	2	2	4	15	35	50
	Each having.....	0	0	0	0	0	0
	1. Gujarati	0	0	0	0	0	0
	2. English	0	0	0	0	0	0
	3. Economics	0	0	0	0	0	0
	4. Science and Technology	0	0	0	0	0	0
	5. Sociology	0	0	0	0	0	0
203	Pedagogy of a school Subject	0	0	0	0	0	0
	Each having.....	2	2	4	15	35	50
	1. Hindi	0	0	0	0	0	0
	2. Social Science	0	0	0	0	0	0
	3. Accountancy	0	0	0	0	0	0
	4. Mathematics	0	0	0	0	0	0
203	Assessment for learning	3	3	6	30	70	100
	EPC (2)	2	-	2	-	50	50
	Drama & art in Education	1	-	1	-	20	20
	Field work	1	-	1	20	-	20
	Viva	1	-	1	10	-	10
	Observation of Lesson	1	-	1	10	-	10
		15	10	25	120	280	400

### Internal Marking, Semester-II

	Terminal Examination	Practical work	Term Paper	Total
Course 201, 204 (each)	15	5	10	30
Course 202 & 203 (each)	3	2	Lesson 10 and 5 in method-2)	15
Viva	0	0	0	20
Observation of Lesson	0	0	0	10
	0	0	0	0



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Ref. No. :

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### Semester - III

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
301	Knowledge & curriculum-1 1/2	2	2	4	15	35	50
302	Creating and Inclusive school	2	2	4	15	35	50
EPC-3	Critical Understanding of ICT	2	—	2	—	50	50
EPC-4	Understanding the self	2	—	2	—	50	50
	Field work	3	—	4	—	20	20
	School Internship (7 week) Lesson	10	—	9	30	20	100
	Activities				35	15	
		21	4	25	95	225	320

### Internal Marking Semester-3

	Internal Test	Practical	Term Paper	Total
Course 301,302 Each	7	3	5	15
School Internship	0	0	0	0
* Lesson	0	0	0	30
*Activities	0	0	0	35

### Semester - IV

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
401	Gender, School & Society	2	2	4	15	35	50
402	Knowledge & Curriculum 1/2	2	2	4	15	35	50
403	Optional Course (1/2)	2	2	4	15	35	50
	Each having	0	0	0	0	0	0
	(1) Population Education	0	0	0	0	0	0
	(2) Environmental Education	0	0	0	0	0	0
	(3) Education and Mental Measurement	0	0	0	0	0	0
	(4) Value Education	0	0	0	0	0	0
	(5) Vocational Education	0	0	0	0	0	0
	(6) Health & Physical Education	0	0	0	0	0	0
	(7) Education for Peace	0	0	0	0	0	0
	(8) Guidance and Counseling	0	0	0	0	0	0
	Internship (Lesson)	11	—	11	30	35	100
	8 Week (Activities)				20	15	
	1 Week annual lesson	1	—	1	—	50	50
	Field work	1	—	1	—	20	20
		19	6	25	95	225	320

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### Internal Marking, semester IV

	Internal	Practical	Term Paper	Total
e 401, 402, 403, (	7	3	5	15
nship (8 Week) Le	0	0	0	30
Activities	0	0	0	20

### Year-I

Semester	Internal	External	Total
I	120	280	400
II	120	280	400
-	240	560	800

### Year-II

Semester	Internal	External	Total
III	95	225	320
IV	95	225	320
-	190	450	640
Grand Total	430	1010	1440



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### 2.3.1 Course wise details of modes of Teaching

B.Ed. Course IITE, Gandhinagar

Semester 1

	Hours	Credit	Internal	External	Total
Theory	180	12	120	280	400
EPC/P	90	3	45	105	150
SI	150	5	200	0	200
	420	20	365	385	750

S.No.	Code	Subject Name	T/P	Hrs	Credit	Int	Ext	Total
1	LS 1	Psychology of Learner	T	45	3	30	70	100
2	ES 1	Perspectives in Education	T	45	3	30	70	100
3	CuS 1	Curriculum Development Principles	T	45	3	30	70	100
4	LPC 1	Gujarati Language	P	30	1	15	35	50
5	PS 1 - O1/O2	General Pedagogy For Mathematics and Science or General Pedagogy for Languages, Social Sciences and Commerce	T	45	3	30	70	100
6	EPC 1	Reflective Reading	P	30	1	15	35	50
7	EPC 2	Art in Education	P	30	1	15	35	50
8	SI 1	Pre-practice Teaching (Micro-Simulation, School Exposure)	P	150	5	200	-	200
		<b>Total</b>		<b>420</b>	<b>20</b>	<b>365</b>	<b>385</b>	<b>750</b>



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### SI 1 : Pre Practice Teaching

Type of Activity	Credit	Hrs.	Lessons			Marks		
			M 1	M 2	Total	Int.	Ext.	Total
Micro Lesson	1.5	45	3	3	6	60	-	100
Observation			6	6	12			
Simulation (Face to Face)	2.5	75	3	3	6	60	-	
Observation			3	3	6			
Simulation (Digital)			2	2	4	40	-	
Observation			2	2	4			
School Exposure	1.0	30	Report writing & Reflective journal		20	-	40	
			Film Review and Reflective writing		20	-		
	5.0	150	Total			200	-	200



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## Semester 2

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total
1	LS 2	Learning and Teaching	T	45	3	30	70	100
2	ES 2	Developing the Self	T	45	3	30	70	100
3	CuS 2	Knowledge and Curriculum	T	45	3	30	70	100
4	LPC 2	English Language	P	30	1	15	35	50
5		Optional Paper (Two Methods to be selected from the given Subjects) Pedagogy of Gujarati, Pedagogy of Hindi, Pedagogy of English-L2, Pedagogy of English-L1, Pedagogy of Sanskrit, Pedagogy of Mathematics, Pedagogy of Science, Pedagogy of Social Science, Pedagogy of Accountancy, Pedagogy of Commerce, Pedagogy of Economics.						
6	PS 2	Pedagogy Teaching Method 1	T	45	3	30	70	100
7	PS 3	Pedagogy Teaching Method 2	T	45	3	30	70	100
8	SI 2	Practice Teaching	P	120	4	100	00	100
		<b>Total</b>		<b>375</b>	<b>20</b>	<b>265</b>	<b>385</b>	<b>650</b>



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### SI:2 Practice Teaching

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M1	M2		Int.	Ext.	Total
Stray Lessons	3	90	3	3	6	60	-	60
Observation			6	6	12			
Submissions	1	30	Reflective Journal for Stray Lessons			20	-	20
			Preparation of TLM in First Method			20	-	20
			Total			100	-	100

### Semester 3

	Hours	Credit	Internal	External	Total
Theory	180	12	120	280	400
EPC/P	30	1	15	35	50
SI	210	7	200	00	200
	420	20	335	315	650

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total	
1	CuS 3	Inclusive Education	T	45	3	30	70	100	
2	CuS 4	ICT in Curriculum	T	45	3	30	70	100	
3	LPC 3	Hindi Language	P	30	1	15	35	50	
4	LPC 4	Language Across Curriculum	T	45	3	30	70	100	
5	AE 1	Assessment and Evaluation in Learning	T	45	3	30	70	100	
6	SI 3	Internship	P	210	7	200	00	200	
				Total	420	20	335	315	650



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### SI: 3 Internship

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M1	M2		Int.	Ext.	Total
Lessons	5	150	4	4	8	80		80
Curricular and Co-Curricular Activities			Participation in school activities and completing all work assigned by Intern school			20		20
Submissions	2	60	Book Review		20		20	
			Action Research in Intern School		20		20	
			Case Study		20		20	
			Report on Administration and Management of School		20		20	
			Reflective Journal		20		20	
			<b>Total</b>			200		200



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### Semester 4

	Hours	Credit	Internal	External	Total
Theory	180	9	90	210	300
EPC/P	90	3	45	105	150
SI	240	8	200	100	300
	465	20	335	415	750

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Int	Ext	Total
1	CoS 1	Teacher and Learner in Society	T	45	3	30	70	100
2	CoS 2	Gender, School and Society	T	45	3	30	70	100
3	LPC 5	Classical Sanskrit	P	30	1	15	35	50
4	PS 4	Advanced Pedagogy	T	45	3	30	70	100
5	EPC 3	Optional Paper (Any one) Environment Education Yoga in Education Educational Management	P	30	1	15	35	50
6	EPC 4	Optional Paper (Any one) Educational Statistics Guidance and Counselling Value Education	P	30	1	15	35	50
7	SI 4	Block Teaching & Internship	P	240	8	200	100	300
		<b>Total</b>		465	20	335	415	750



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મો. : ૭૨૮૪૯૮૩૭૬૯

કોલેજ ઓફ એજ્યુકેશન, ખરોડ

(થી અંકલેશ્વર પ્રોગ્રેસીવ એજ્યુકેશન ટ્રસ્ટ સંચાલિત)

મુ. ખરોડ, તા. અંકલેશ્વર, જી. ભરૂચ.

(ગ્રાન્ટ-ઇડ કોલેજ) પીન - ૩૯૪ ૧૧૫

Ref. No. :

Date :

### Sl 4 : Block Teaching and Internship

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M1	M2		Int.	Ext.	Total
Block Teaching	4	120						
Lessons			4	4	10	100		100
Test			1	1				
Observation			5	5				
Test Result Analysis and Remedial Lesson Planning (1+1)						10		10
Type of Activity	Credit	Hrs.	Activity			Marks		
Internship						Int.	Ext.	Total
Internship	4	120	Internship Lessons and activities assigned by school. Submission of Internship report with reflective Journal+ Observation of lessons of School teachers and peers			20		20
Submissions			Blue Print in each method of 50 marks			30		30
			Science Practical/ / Map Reading/ Literary Activity/ Math Puzzle/ Budget Analysis /any other related activity to the subject			10		10
			Psychological Test			20		20
			Institutional Visit			10		10
<b>Total</b>						<b>200</b>	<b>--</b>	<b>200</b>



College code : 32 (D.P.)

NCTE Code : 313036, NCTE. W.R.C. 5-6/22/2000/9018 Dtd. 17-10-2000

Mob : 7284983769

## COLLEGE OF EDUCATION, KHAROD

(Managed by The Ankleshwar Progressive Education Trust)

KHAROD, Tal. Ankleshwar, Dist. Bharuch

(Gujarat) Pin. -394115 Email : kharode17@gmail.com

Website : [www.cockharod.org](http://www.cockharod.org) ( Grant-in- Aid-college)



NAAC ACCREDITED 'B' GRADE

મો. : ૭૨૮૪૯૮૩૭૬૯

કૉલેજ ઓફ એજ્યુકેશન, ખરોડ

(દી અંકલેશ્વર પ્રોગ્રેસીવ એજ્યુકેશન ટ્રસ્ટ સંચાલિત)

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Ref. No. :

### Evaluation Pattern

Date :

Type of Paper	Internal			External			Total Marks
	Particulars	Marks	Total Marks	Particulars	Marks	Total Marks	
Theory	Assignment/ Seminar/ Project/ Workshop	5	30	Semester end Written Examination	70	70	100
	Attendance	5					
	CCE	5					
	From Prelim Exam	15					
Practical (EPC** & LPC**)	Performance Based Assessment: Section A	7.5	15	Submission on Section A	10	35	50
	Performance Based Assessment: Section B	7.5		Submission on Section B	10		
				Viva voce	15		

\*\*EPC: Art in Education, Reflective Reading, Environment Education, Yoga in Education, Educational Management, Educational Statistics, Guidance and Counseling, Value Education

\*\*LPC: Gujarati/Hindi/Classical Sanskrit and English

\*\*\*Preliminary Examination: One Exam of 35/70 Marks to be taken on the pattern of Annual Exam. It is to be converted to 15 Marks. Converted from Preliminary Exam

CCE ( Continuous Comprehensive Evaluation): Two CCE of 25 Marks each to be taken .



Average of two CCE to be converted to 5 Marks. CCE 1: Unit 1 & 2, CCE 2: Unit 3 & 4. Principal, College of Education, Kharod, Tal. Ankleshwar

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