

**2.3.1 Multiple mode approach to teaching learning is adopted by teachers which includes experimental learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning**

**Multi-mode approach ....**

At this College different modalities for the purpose of instructional transaction are used. The College teaching-training opens with the help of Microteaching. Each student is taken care and the College see that reteaching, during teaching and post teaching roles are played by the student- trainee in a better way.

Traditional as well as new methods and approaches are helping the teachers to impart the knowledge in a better way.

Language teaching is conducted with the help of

- Task based lesson plan
  - Task based teaching
  - Read and say, look and say, substitution table techniques
- Communicative Approach, Collaborative Language, Structural Approach, Multi Task Approach etc.

Economics and Social Science are taught with the help of traditional as well as newly developed methods/ approaches like Team Teaching, Group Discussion, Symposium method, Supervised teaching, Project Method, Role Play etc.

Inductive Deductive method, Synthetic Analytic method, Comparative method, Project methods, Problem Solving, Experiment method, Symposium method etc. are used in the subjects like Science, Mathematics and Accountancy.

Lectures method, Questioning, illustrating with examples, Using TLM etc. are the method/techniques help all the teachers in all the subjects.

ICT has played a vital role in making the College Teaching more effective and result oriented.

The College has a computer lab having 23 computers with internet. It is accompanied with a big computer.

The main Hall/Assembly Hall is equipped with a computer system, LCD Projector. The Language Lab has 26 booths, having two-way audio interaction facility, An LCD Projector.

Each method room has a computer, a printer and internet facility.

All these facilities are used by the professors and the students for the benefits of the students.



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