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COLLEGE OF EDUCATION, KHAROD

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મો. : ૭૨૮૪૯૮૩૭૬૯ **કૉલેજ ઓફ એજયુકેશન, ખરોડ** (દ્યી અંકલેશ્વર પ્રોગેસીવ એજ્યુકેશન ટ્રસ્ટ સંયાલિત)

NAAC ACCREDITED 'B' GRADE

મુ. ખરોડ, તા. અંકલેશ્વર, જી. ભરૂચ. (ગ્રાન્ટેડ કોલેજ) પીન – ૩૯૪ ૧૧૫

Date :

2.3.3.1 Course wise details of modes of teaching learning adopted during last completed academic year in each Programme

Each student teacher uses six micro-teaching skills (three separate skills each for two school subjects). Accordingly, each student teacher does the practice of six micro – teaching skills and prepares lesson per each skill out of the following envisaged in the new curriculum –

- a) Skill of Set Induction,
- b) Skill of Questioning,
- c) Skill of Stimulus Variation,
- d) Skill of Illustration,
- e) Skill of Black Board Writing,
- f) Skill of use of Audio Visual Aids, and
- g) Skill of Reinforcement

Regarding the details of practice teaching in schools, a student teacher generally delivers two/four lessons covering one composite method subject she / he opted per day. These are observed by the teacher educators or concerned subject teachers and maintain the record of their observations in the supervisor observation book known as Supervision Book. So far the feedback and monitoring mechanisms are concerned, principal of the institution use to go to the various practice teaching schools to discuss with the head master, teacher educators, school teachers and the student teacher regarding the progress of this task. Besides , through interaction with the head master and the school teachers in respect to their concerned subjects he gets the feedback about student-teachers class room performance and also interacts with the teacher educators as his colleagues regarding the progress and the problems the student – teachers are facing in taking and managing the classes. After completion this practice teaching in schools, a feedback session is conducted in the institution in the presence of the principal and the teacher educators as faculty members to share with the student-teachers regarding their experiences in the schools and to give some suggestions for further improvement in their teaching performance.

Under the subject of advanced pedagogy included in semester 3, the college professor Dr. Dharmi Patel organized the workshop. The trainees of 2019-20 and 2020-21 participated and prepared a blog and portfolio. And his submission was done.

Carres 1

College of Education

College code: 32 (D.P.) NCTE Code: 313036, NCTE. W.R.C. 5-6/22/2000/9018 Dtd. 17-10-2000