

College of Education, Kharod  
2.4.12 Any other relevant information

**2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as:**

Performance of students during internship is assessed by the institution in terms of observation of different persons:

During internship performance of the students is observed and assessed by peers, School Principal, School Mentor, School Sr. Teacher. Hours, Credit and Marks distribution is shown in the following table.

**Objectives of Internship:**

Develop the ability to independently manage school activities.

Develop teaching skills.

Develop proficiency in conducting Curricular and Co-curricular activities.

Develop ability to analyse and Review books and literary texts.

Develop skills to identify problems and conduct Action Research.

Develop the ability to understand the Administrative and Management system of the school.

Develop Reflective writing skills in schools on their daily routines.

**STRUCTURE OF INTERNSHIP MARKING**

Type of activity	Credit	Hour	Lessons		Total	Marks		
			Method-1	Method-2		internal	external	Total
			4	4	8	80		80
Lesson Curricular & co-curricular activities	5	150	All the activities given by school			20		20
Submitted Work	2	60	Book Review			20		20
			Action Research			20		20
			Case Study			20		20
			Report writing on school administration and management			20		20

			Reflective Diary			20		20
	7	210	Total			200		200

The College Professors, The School Principal, School Sr. Teacher play roles as an assessor.



*HC*  
**PRINCIPAL**  
College of Education  
Kharod, Ta. Ankleshwar