

Purpose of statement	Students today we will learn about past Tense and it's parts.	Students will familiar with topic.	Deductive method	Teacher will start past perfect tense. Teacher will give information and definition. "The past perfect tense is a verb tense used to express actions that occurred in the past that finished before another action started." examples: • She had met him before he party. • She had drawn a good painting. • I had lived in London, before I moved to Paris.	Students will note-down the definition.
Inductive method	Teacher will give an examples of Simple past tense. • I watched TV yesterday. • I traveled to Delhi last year. • We listened to music.	Students will understand the examples.	Generalization of rule	Teacher will ask an examples of past perfect Tense from the students.	Students will give examples of past perfect Tense.
Rules	Teacher will write definition of Simple past tense on board. - The simple past is a verb tense that is used to talk about things that happened before now.	Students will note down the definition in their book.	Closing	Teacher will close the topic after summarizing.	

formulating learning objectives

std: 10 Sub :- English D :- 09/10/21  
Topic :- I Love You, Teachers

Characters  
Helen Keller (Student) blind & deaf  
Miss Sullivan (Teacher)

Supervision Sheet

No.	Details	Supervision notes
1.	Explanation of Introductory statement	- Don't forget to write things. + Good + Asked questions
2.	Development of Subject matter	+ Reading of the passage + Gradually developed.
3.	Question-Answers. • Discussion Contribution of students in discussion. Closing.	+ Questions asked ✓ + Answers collected ✓ - Increase discussion Try to cover all the points in the text. + Good + Participated students

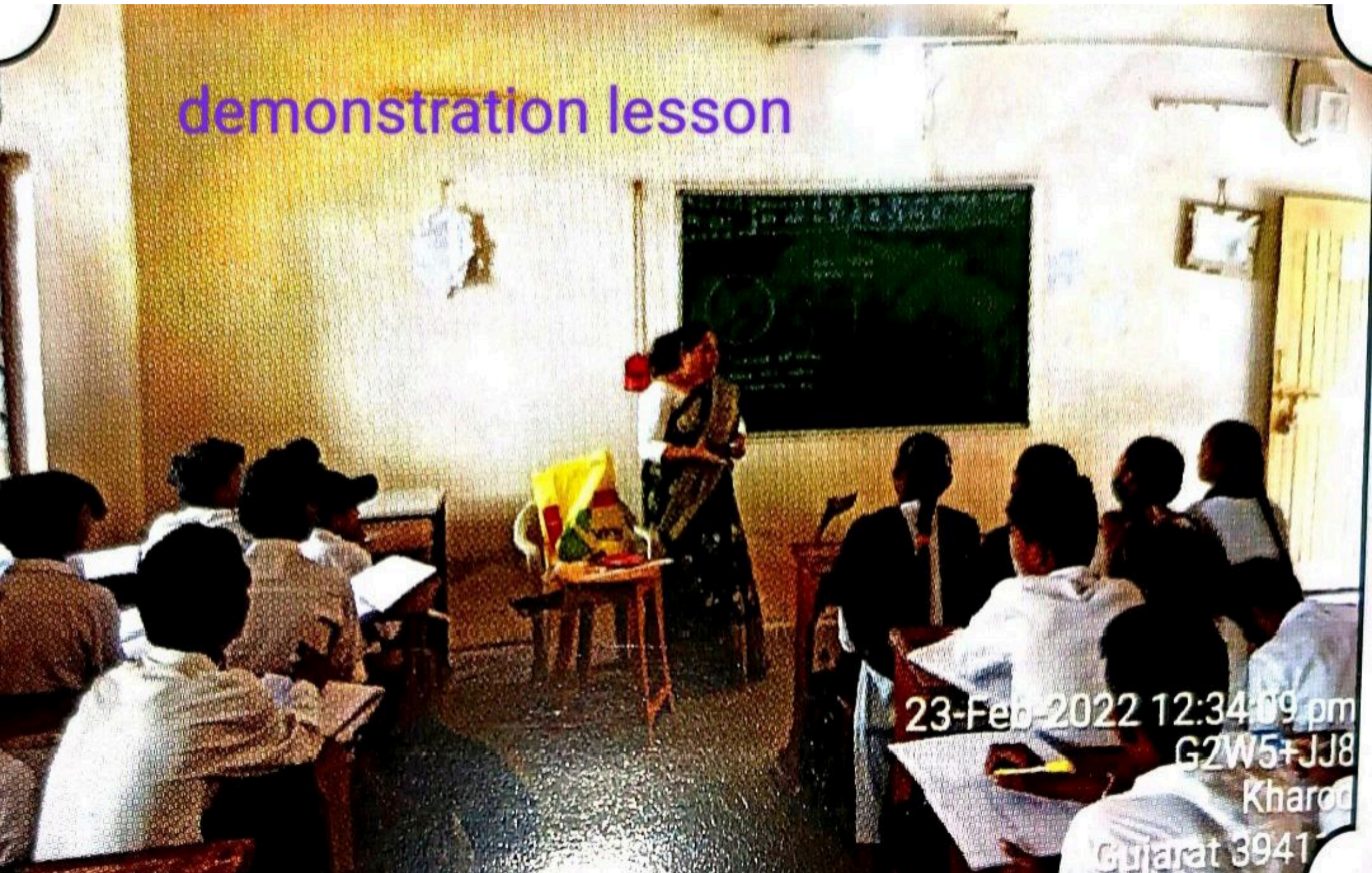
Lesson No :- 02 D. : 09/10/21  
Trainee Teacher's name : Sindha Uzma Firoz  
Subject : English Topic : Past Tense and it's parts.  
Simulation Method :  
Roll No : 08  
Time : 20 minutes  
Std : 08

\* General Purposes :  
- Trainee teacher gets familiar with the Inductive-Deductive method.  
- Trainee Teacher uses the Inductive-Deductive method.  
- Trainee Teacher develops the Inductive-Deductive method.

\* Educational Tools :  
\* Educational Points :  
- Types of Tenses  
- Past Tense  
- Parts of Past tense  
- Simple past tense  
- past perfect tense.

lesson plan

# demonstration lesson



23-Feb-2022 12:34:09 pm  
G2W5+JJ8  
Kharod  
Gujarat 3941

પાન નંબર	શિક્ષકનું નામ	વિષયનું નામ												
વિષયબદ્ધ વિસ્તરણ	વિદ્યાર્થીઓને ધાર્મિક આધિતમ અથવા અમલું	<p>અમલત આપુલિ વિલવણ છે એક વર્ગની વિલવણ ક્રમી તેના પછીના વર્ગમાં ક્રમ: વર્ગમાં જેથી તેણે આપુલિ વિલવણ ને આપુલિ વિલવણ કરે છે.</p> <table border="1"> <thead> <tr> <th>વિલવણ (વર્ગ)</th> <th>વિલવણ</th> </tr> </thead> <tbody> <tr> <td>10-20</td> <td>1</td> </tr> <tr> <td>20-30</td> <td>2</td> </tr> <tr> <td>30-40</td> <td>3</td> </tr> <tr> <td>40-50</td> <td>4</td> </tr> <tr> <td>50-60</td> <td>5</td> </tr> </tbody> </table> <p>અમલત આપુલિ વિલવણ એક વર્ગની વિલવણ કરે છે તેના પછીના વર્ગમાં ક્રમ: વર્ગમાં જેથી તેણે આપુલિ વિલવણ ને આપુલિ વિલવણ કરે છે.</p>	વિલવણ (વર્ગ)	વિલવણ	10-20	1	20-30	2	30-40	3	40-50	4	50-60	5
વિલવણ (વર્ગ)	વિલવણ													
10-20	1													
20-30	2													
30-40	3													
40-50	4													
50-60	5													

lesson plan

શુદ્ધાંકન	વિદ્યાર્થીઓને એકબેલા માલની અંકવનની રૂપમાં આપવું.	<p>શુદ્ધ(અંકન) પ્રકારે.</p>
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વિષય નંબર	વિષય નંબર
<p>40-50 - અંક: ક્રમી - - એક વર્ગની ક્રમી</p> <p>વિલવણ વિલવણનો અમલ ધાર્મિક આધિતમ અથવા અમલું.</p> <p>વિલવણ આપેલ માલના વિલવણને અમલું પ્રકારે કરવું.</p> <p>શુદ્ધી ની રૂપમાં આપવું.</p> <p>વર્ગ - વર્ગની ક્રમી અમલું</p>	<p>વિલવણનો તેનું આમલું પ્રકારે કરવું.</p> <p>વિલવણનો તેને એકબેલા એકબેલા કરવું.</p> <p>વિલવણનો તેની આમલું પ્રકારે કરવું.</p>
<p>વિલવણ વિલવણ પ્રકારે કરવું. વિલવણને અમલું આપવું એકબેલા એકબેલા કરવું. આપુલિ તેણે કરે છે.</p> <p>વર્ગ વર્ગની ક્રમી આપુલિ પ્રકારે કરવું.</p> <p>વર્ગ વર્ગની ક્રમી આપુલિ પ્રકારે કરવું.</p> <p>વર્ગ વર્ગની ક્રમી આપુલિ પ્રકારે કરવું.</p>	<p>વિલવણનો તેનું આમલું પ્રકારે કરવું.</p> <p>વર્ગ વર્ગની ક્રમી આપુલિ પ્રકારે કરવું.</p> <p>વર્ગ વર્ગની ક્રમી આપુલિ પ્રકારે કરવું.</p>

# શિક્ષાર્થ 'સ્વ', 'સ્વ' ઓળખની સમજ



## 'સ્વ' ભારતીય દ્રષ્ટિકોણ

- સ્વ એ વ્યક્તિનું કેન્દ્ર છે જેની આસપાસ વ્યક્તિત્વ વિકસે છે, કુલિકાળે છે. સ્વ અદ્વિતીય છે, અનન્ય છે.
- તેની રચના વ્યક્તિત્વના વિવિધ પાસાંઓના સુગ્રથનમાંથી થાય છે
- 'સ્વ' ને વ્યક્તિત્વનું કોષકેન્દ્ર ગણી શકાય



Indian Institute of Teacher Education


## SHIKSHARTH-B.Ed,Semeste... • 1/30

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# shiksharth B.Ed. video



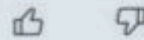
શિક્ષાર્થ 'સ્વ', 'સ્વ' ઓળખની સમજ



શ્રી ઇન્ડિયન ઇન્સ્ટિટ્યુટ ઓફ ટીચર એજુકેશન

### SHIKSHARTH-Dr Pravi...

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શિક્ષાર્થ જ્ઞાનમીમાંસા



શ્રી ઇન્ડિયન ઇન્સ્ટિટ્યુટ ઓફ ટીચર એજુકેશન

51:16

### SHIKSHARTH-Dr Usha Sharda, Epistemology ...

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શિક્ષાર્થ 1મ કોષ્ટક ના ના શિક્ષકની સિદ્ધાંત




શ્રી ઇન્ડિયન ઇન્સ્ટિટ્યુટ ઓફ ટીચર એજુકેશન

52:52

### SHIKSHARTH-Dr Jignesh Gohil, Concept...

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શિક્ષાર્થ પંચકોષનું બંધારણ



શ્રી ઇન્ડિયન ઇન્સ્ટિટ્યુટ ઓફ ટીચર એજુકેશન

52:51

### SHIKSHARTH-Dr Intekhab Ansari,Consti...

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# શિક્ષાર્થ પંચકોષનું બંધારણ



## ૧.અજમર કોષ

- ભૌતિક શરીર
- શરીરનું બંધારણ



Indian Institute of Teacher Education

पाठ क्रमांक: ०१ तारीख: २/९/२२  
 शिक्षकाची नाव पटेल क्रांतीबा लखारनाई पी. नं. क्रमांक ५२  
 शाळा/संस्थान संत ज्योत्सना प्राथमिक शाळा, अहमदनगर १ तास ६  
 विषय गणित विषयाने आंकडात्मक (आपूर्तिनु जोपरकीय वितरण)

अध्यापना मुद्दा :- आपूर्ति डोपलमा आपूर्ति बिंदुनामु द्विकोण  
 - आपूर्ति रेषेत - अतत आपूर्ति वितरण -  
 - एको - एको अंतरास - अतत आपूर्ति वितरण -  
 - एको लंबाई - एको परेकोण  
 - अध: क्रीडा - उर्वर एको क्रीडा  
 अध्यापन पद्धति :-  
 - आवांमन पद्धति - निगमन पद्धति

उपेक्षित पूर्वज्ञान : १) विद्यार्थीको आंकडात्मकमा आपूर्ति बिंदु जणो छे.  
 २) विद्यार्थीको प्राथमिक आंकडीकी परिचित थाय.  
 ३) विद्यार्थीको गौण आपूर्तिकी परिचित थाय

सामग्री : तालिकापत्र (त्रु ट्याडन जाटे, घाण्ठाको जाटे)

27/02/2022

### Lesson plan

द्वि साहित्य :

क्र. सं.	वेपक	पुस्तक/सांमग्री/वर्तमानपत्र नाम	प्रकाशक	आवृत्ति	पान नं.सं.
१	१	गणित गुरु पृथ्वीशास्त्र	आमोल	२०२१	

इका नोंद

शेकी अने वन ३८ तारीख २/९/२२

विषय गणित विषयाने आंकडात्मक (आपूर्तिनु जोपरकीय वितरण)

उदाहरण

एकी गनेला एको गनेला	आपूर्ति बिंदु	आवांमनी बांधा
१०-२०		
२०-३०		
३०-४०		
४०-६०		
६९		

साध्याय: तामरा इविद्यामा तामरा लोकोना दारना कण्ठोनी भाटे जोपरकीय एके लणी लावण.

### Remarks and Grade

पाठनी विशिष्टता	निचीकाडनी नोंद	पाठअने सुचनो
<ul style="list-style-type: none"> <li>दि. एको आपूर्ति रेषेत, उर्वर-अध: लोना, ... एको गुणको दिरो बांध आनी शिडा.</li> <li>आपूर्ति रेषेतो उ आपूर्ति वितरण सेवाम कोरी बांध आनी शिडा गेन.</li> <li>प्रयोगी पाठने समम एकाका</li> <li>एकुडको प्रयोग शिडा.</li> <li>एकोदरे बाडी रजुनात.</li> <li>पाठ रजुनात अउ अक्षरकोक लोकाका उपवेशीय रो.</li> </ul>	<p>→ १०-२० गो को लोकाका एको आगला तारामा कोमेल "आरे दिनाटे" को आत आणे.</p> <p>→ आगला तारामा आपूर्ति आधारित प्रणे छेरे दिनापरने</p> <p>→ उ उर्वर लोना काया आनी उ एकोको लोको को लोकाको आकुए रणे</p> <p>→ उ एको दि पावे चिवाली, को लोको</p> <p>→ दिनापरको रणे उकारको प्रणे दिनाको प्रणे गुण</p>	

(B)

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F.Y.B.Ed. Semester-1, 2021-2022

EPC-2, ART IN EDUCATION

17/12/2021

Enrollment no.	Unit-1 (17/12/2021)	Unit-2 (17/12/2021)
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211560030039	present	present
211560030038	present	present
211560030009	present	present
211560030025	present	present
211560030042	present	present
211560030041	present	present
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211560030002	present	present
211560030040	present	present
211560030018	present	present
211560030024	present	present
211560030019	present	present
211560030007	present	present
211560030016	present	present
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211560030004	present	present
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211560030012	present	present



  
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← 10 Nov  
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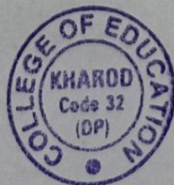
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F.Y.B.Ed. Semester-1, 2021-2022

EPC-1 REFLECTIVE READING

17/12/2021

Enrollment no.	Unit-1 (17/12/2021)	Unit-2 (17/12/2021)
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211560030022	present	present
211560030004	present	present
211560030036	present	present
211560030012	present	present



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**PRACTICAL EXAM, SEM-4, 2021-2022**  
**EPC-4 VALUE EDUCATION**  
**SEM-4, 2021-2022**

Enrollment no.	UNIT-1	UNIT-2
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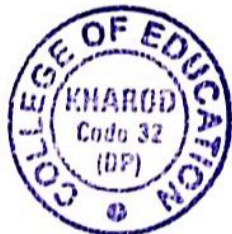


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**PRACTICAL EXAM, SEM-4, 2021-2022**  
**EPC-3 ENVIRONMENTAL EDUCATION**  
**SEM-4, 2021-2022**

Enrollment no.	UNIT-1	UNIT-2
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201560030012	present	present
201560030008	present	present
201560030034	present	present
201560030028	present	present
201560030036	present	present
201560030041	present	present



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F.Y.B.Ed. Semester-1, 2021-2022

EPC-1 REFLECTIVE READING

17/12/2021

Enrollment no.	Unit-1 (17/12/2021)	Unit-2 (17/12/2021)
211560030010	present	present
211560030011	present	present
211560030039	present	present
211560030038	present	present
211560030009	present	present
211560030025	present	present
211560030042	present	present
211560030041	present	present
211560030023	present	present
211560030035	present	present
211560030002	present	present
211560030040	present	present
211560030018	present	present
211560030024	present	present
211560030019	present	present
211560030007	present	present
211560030016	present	present
211560030008	present	present
211560030021	present	present
211560030013	present	present
211560030026	present	present
211560030029	present	present
211560030034	present	present
211560030015	present	present
211560030031	present	present
211560030020	present	present
211560030014	present	present
211560030030	present	present
211560030033	present	present
211560030005	present	present
211560030032	present	present
211560030027	present	present
211560030017	present	present
211560030022	present	present
211560030004	present	present
211560030036	present	present
211560030012	present	present



PRINCIPAL  
College of Education  
Kharod, Ta. Ankleshwar

COLLEGE OF EDUCATION, KHAROD

(ITE, Gandhinagar Affiliated)

F.Y.B.Ed. Semester-1, 2021-2022

EPC-2, ART IN EDUCATION

17/12/2021

Enrollment no.	Unit-1 (17/12/2021)	Unit-2 (17/12/2021)
211560030010	present	present
211560030011	present	present
211560030039	present	present
211560030038	present	present
211560030009	present	present
211560030025	present	present
211560030042	present	present
211560030041	present	present
211560030023	present	present
211560030035	present	present
211560030002	present	present
211560030040	present	present
211560030018	present	present
211560030024	present	present
211560030019	present	present
211560030007	present	present
211560030016	present	present
211560030008	present	present
211560030021	present	present
211560030013	present	present
211560030026	present	present
211560030029	present	present
211560030034	present	present
211560030015	present	present
211560030031	present	present
211560030020	present	present
211560030014	present	present
211560030030	present	present
211560030033	present	present
211560030005	present	present
211560030032	present	present
211560030027	present	present
211560030017	present	present
211560030022	present	present
211560030004	present	present
211560030036	present	present
211560030012	present	present



PRINCIPAL  
College of Education  
Kharod, Ta. Ankleshwar

(5/12/2019 - 4)  
2019/2020

### SY BE.D SEM-4, August-2020

	MON-REVENUE	TUE-REVENUE	WED-REVENUE	THU-REVENUE	FRI-REVENUE	SUN-REVENUE
10:30 to 11:00	PBT	DBP	PBT	PRM	CCS	IRA

### F.Y B.Ed. SEM-3 August-2020

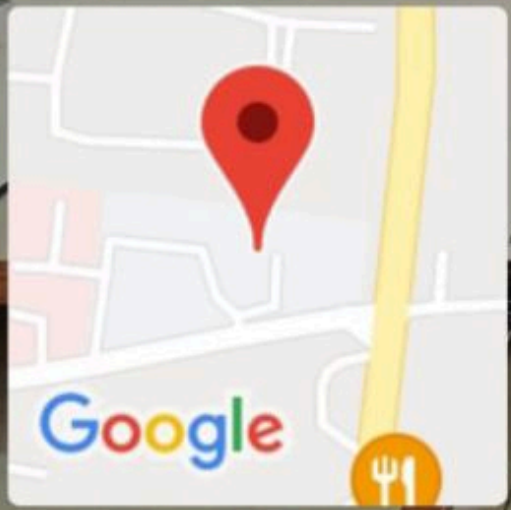
	MON-REVENUE	TUE-REVENUE	WED-REVENUE	THU-REVENUE	FRI-REVENUE	SUN-REVENUE
10:30 to 11:00	301-PRM	302-PBT	303-CCS	304-DBP	305-IRA	306-DBP
11:05 to 11:35	EPC-A DBP	EPC-A CCS	EPC-A PRM	EPC-A PBT	EPC-A PRM	EPC-A IRA
11:40 to 12:10	GROUP-A	GROUP-B	GROUP-A	GROUP-B	GROUP-A	GROUP-B
	ENG-PRM	HINDI-PRM	ENG-PRM	HINDI-PRM	PBT	
	GUJ-CCS	SS-CCS	GUJ-CCS	SS-CCS		
	ECS-IRA	A/C-IRA	ECS-IRA	A/C-IRA		
	SCI-PBT	MATHS-DBP	SCI-PBT	MATHS-DBP		

HOLIDAYS: 03/08/2020 MONDAY RAKSHABANDHAN, 17/08/2020 WEDNESDAY JANMASHTAMI, 22/08/2020 SATURDAY INDEPENDENCE DAY, 17/09/2020 MONDAY (PATEL), 27/08/2020 SATURDAY GANESHA CHATURTHI

# EPC-3, Environmental Education



GPS Map Camera



**Kharod, Gujarat, India**

**Golden Quadrilateral, Kharod, Gujarat 394115, India**

**Lat 21.547789°**

**Long 73.006071°**

**11/05/22 12:03 PM**

# तालीमार्थीचे ICTना माध्यमथी करेल शिक्षणकार्यनो संक्षिप्त अहेवाल

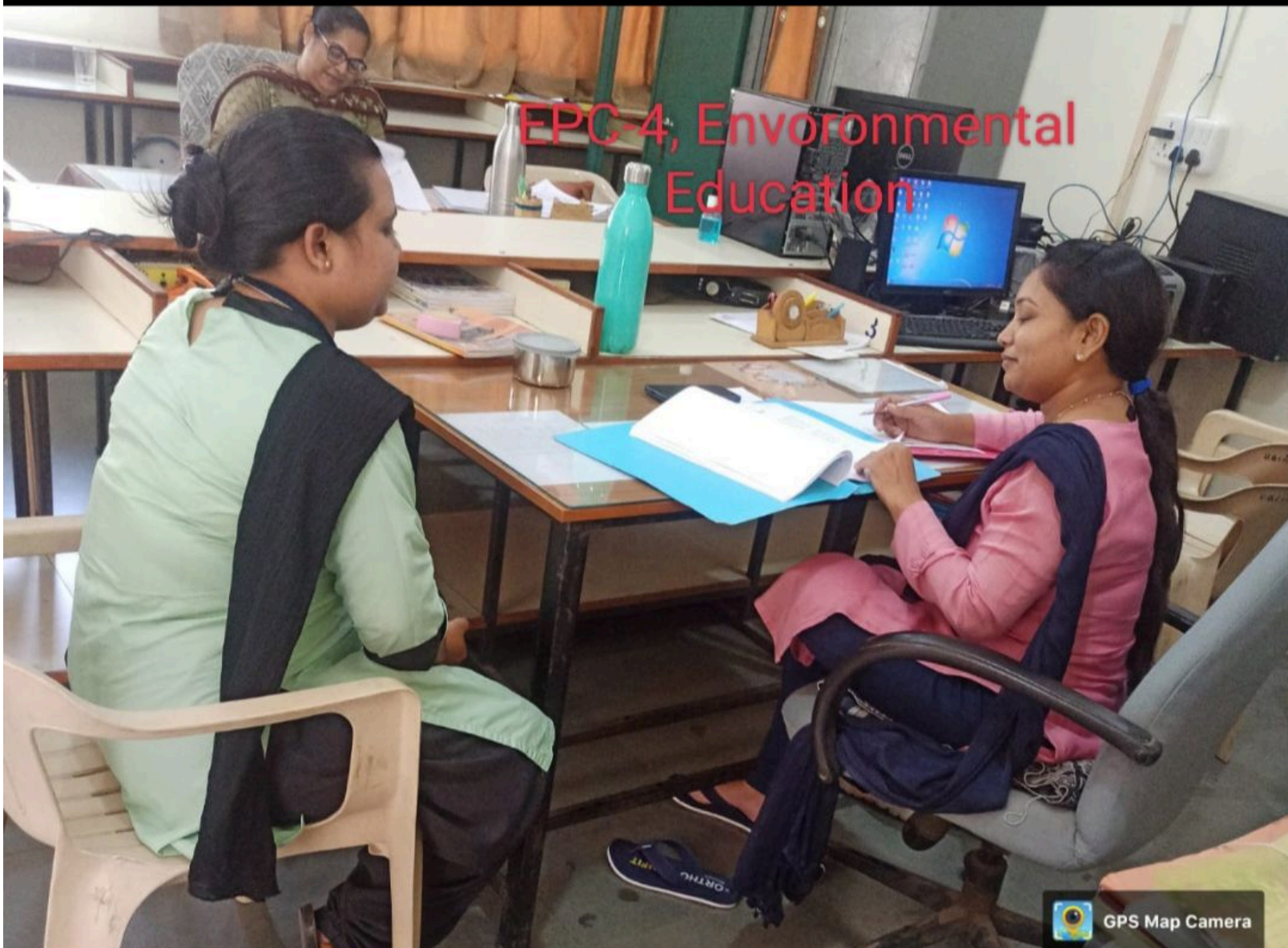
ता. 29/9/2021

आधुनिक टेक्नोलॉजीची सुलभ अने School of Excellence (SoE) लरीके भलीली प्राथमिक बाळा आंकलवामां में e-learning प्रोब्लेम्स PPT ना उपयोगथी शिक्षणकार्य करायुं हुं. PPT ना उपयोग डारा शिक्षणकार्यनो आ मारो प्रथम अनुभव हुती. धोरणाना पिद्यार्थीआं मारे पिराण पिषय अंतर्गत प्रकरणाः 5 असिड, जेईक अने झार पिषी समभववानी मन लक प्राप्त थई. उपरंत धोरणाना पिद्यार्थीआं मारे पिराण पिषय अंतर्गत प्रकरणाः 5 कोलसा अने पेट्रोसियम पिषी समभववानी लक मनी. ICT ना माध्यम डारा आ पिषय अंतर्गत सचित्र वर्णन डारा असरकरक शैक्षणिक कार्य करली शक्युं. व्याजकीने असिड, जेईक, झारने लगतं चित्रां अने कोलसा, पेट्रोसियम ने लगतं चित्रां डारा शिंडालपूर्वकनी समज आपी हुती. व्याजकीमां अनरो उत्साह अने श्रमासापृति पिषेय भेवा मनी हुती. मन "chalk and talk" करतां ICT (Information and Communications technology) ना उपयोग डारा शैक्षणिक कार्य वधु असरकरक अने सुयोग्य लायुं. मौखिक रीते मूल्यांकन यहा अकडम सल्लताथी करी शक्युं.

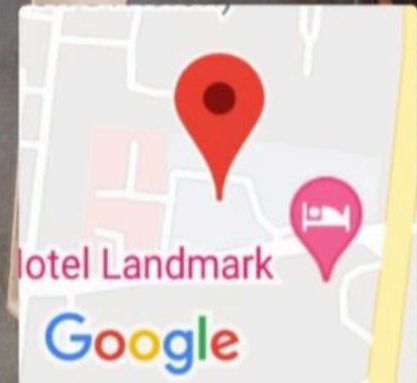


teaching with the help of  
ICT

EPC-4, Environmental Education



GPS Map Camera



Bharuch, Gujarat, India  
Unnamed Road, Gujarat 394115, India  
Lat 21.547577°  
Long 73.005188°  
10/05/22 02:54 PM