

**College of Education, Kharod**

**2.6.2 Annual Institutional plan of action for internal evaluation**

**2.6.2 Mechanism of internal evaluation is transparent and robust and timeout institution adopts like the following in internal evolution**

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well it time. The principal holes meeting of the faculties at direct to ensure effective implementation of the evolution process.

At the entry level admissions are given purely or merit basis. Students who are admitted for the concerned course are assessed continuously through various evolution process is at college and university level. Curricular and cocurricular activities are conducted regularly as per the schedule given in academic calendar.

The performance of the students is noticed by professors and communicate to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for second, third and fourth semester asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for Power Point presentation.

For transparent and robust for internal assessment, the following mechanisms are conducted

- arrange internal examination committee.
- question paper setting.
- conduct of examination
- result display

Internal Examination (30 Marks): Assignments (05), Attendance (05), Continuous Comprehensive Evaluation (CCE) (05), Preliminary (15) 1. Assignment/ project assigned and collected through google classroom 2. CCE Examination comprising of MCQ taken through google quiz forms and marked online. The marks shared in Google classroom of respective subjects. 3. Preliminary written examination, which is, conducted offline, is taken through Google classroom (odd semester, November 2020-2021), and through Online Digital Assessment Portal. (Even semester, July, 2020-2021) 4. Online submission of question papers by Paper setters. Students receive question paper online and upload their answer script in google classrooms /portal. Teachers assess answer scripts online. 5. During Covid Era Open Book Prelim Exam.

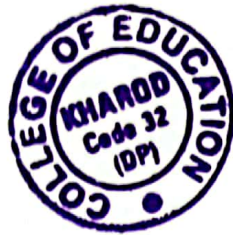


**Interaction with students regarding their internal assessment.**

**The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment interest of the student towards learning and attending the classes has been also increased.**

**It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.**

**In this way mechanisms of internal assessment is transparent and robust.**



  
**PRINCIPAL**  
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