

Mob : 7284983769

## COLLEGE OF EDUCATION, KHAROD

(Managed by The Ankleshwar Progressive Education Trust)

KHAROD, Tal. Ankleshwar, Dist. Bharuch

(Gujarat) Pin.-394115 Email : kharode17@gmail.com

Website : [www.coekharod.org](http://www.coekharod.org) ( Grant-in- Aid-college)



NAAC ACCREDITED 'B' GRADE

મો. : ૭૨૮૪૯૮૩૭૬૯

કોલેજ ઓફ એજ્યુકેશન, ખરોડ

(ધી અંકલેશ્વર પ્રોગ્રેસીવ એજ્યુકેશન ટ્રસ્ટ સંચાલિત)

મુ. ખરોડ, તા. અંકલેશ્વર, જી. ભરૂચ.

(ગ્રાન્ટ-ઇન-એડ કોલેજ) પીન - ૩૯૪ ૧૧૫

Ref. No. :

2.6.2 Copy of University regulation on Int. eva. for teacher education

Date :

B.Ed.Course,2015-16 VNSGU, Surat

### Distribution of Credit

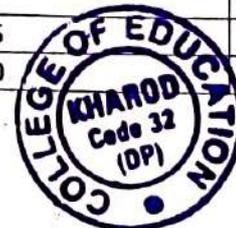
	Theory	Practical	Total
Semester -I	10	15	25
Semester -II	10	15	25
Semester -III	04	21	25
Semester -IV	06	19	25
Total 34	30	70	100

### Semester-1

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Practical	Theory	Total
101	Childhood & Growing up	3	3	6	30	70	100
102/1002	Contemporary Indian and Education/ Contemporary Indian and Education in Nai Talim	3	3	6	30	70	100
103	Language across the curriculum	2	2	4	15	35	50
104	Understanding Disciplines and Subjects	2	2	4	15	35	50
EPC (1)	Reading and Reflection on Texts	1	-	1	-	50	50
0	Micro Teaching any 6 Skill	1	-	1	30	-	30
0	Field work	3	-	3	-	20	20
0	Total	15	10	25	120	280	400

### Internal Marking

	Terminal Examination	Practical Work	Term Paper	Total
Course 101,101/1002(each)	15	5	10	30
Course 103,104	7	3	5	15
Micro Teaching	0	0	0	30



College code : 32 (D.P.)

NCTE Code : 313036, NCTE. W.R.C. 5-6/22/2000/9018 Dtd. 17-10-2000

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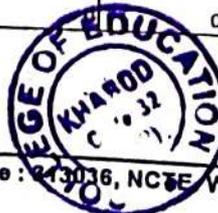
Date :

## Semester - II

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
201	Learning and Teaching	3	3	6	30	70	100
202	Pedagogy of a school subject. Part- 1 1/2	2	2	4	15	35	50
	Each having.....	0	0	0	0	0	0
	1. Gujarati	0	0	0	0	0	0
	2. English	0	0	0	0	0	0
	3. Economics	0	0	0	0	0	0
	4. Science and Technology	0	0	0	0	0	0
	5. Sociology	0	0	0	0	0	0
	6. Agronomy	0	0	0	0	0	0
203	Pedagogy of a school Subject	0	0	0	0	0	0
	Each having.....	2	2	4	15	35	50
	1. Hindi	0	0	0	0	0	0
	2. Social Science	0	0	0	0	0	0
	3. Accountancy	0	0	0	0	0	0
	4. Mathematics	0	0	0	0	0	0
	5. Sanskrit	0	0	0	0	0	0
203	Assessment for learning	3	3	6	30	70	100
EPC (2)	Drama & art in Education	2	-	2	-	50	50
	Field work	1	-	1	-	20	20
	Viva	1	-	1	20	-	20
	Observation of Lesson	1	-	1	10	-	10
		15	10	25	120	280	400

## Internal Marking, Semester-II

	Terminal Examination	Practical work	Term Paper	Total
Course 201, 204 (each)	15	5	10	30
Course 202 & 203 (each)	3	2	Lesson 10 and 5 in method-2)	15
Viva	0	0	0	20
Observation of Lesson	0	0	0	10
	0	0	0	0



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**Semester - III**

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
301	Knowledge & curriculum-1 1/2	2	2	4	15	35	50
302	Creating and Inclusive school	2	2	4	15	35	50
EPC-3	Critical Understanding of ICT	2	-	2	-	50	50
EPC-4	Understanding the self	2	-	2	-	50	50
	Field work	3	-	4	-	20	20
	School Internship (7 week) Lesson	10	-	9	30	20	100
	Activities				35	15	
		21	4	25	95	225	320

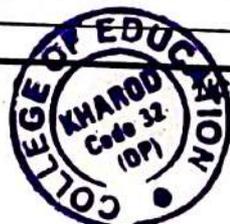
**Internal Marking Semester-3**

	Internal Test	Practical	Term Paper	Total
Course 301,302 Each	7	3	5	15
School Internship	0	0	0	0
* Lesson	0	0	0	30
*Activities	0	0	0	35

**Semester - IV**

Course	Subject	Credit			Marks		
		Practical	Theory	Total	Internal	External	Total
401	Gender, School & Society	2	2	4	15	35	50
402	Knowledge & Curriculum 1/2	2	2	4	15	35	50
403	Optional Course (1/2)	2	2	4	15	35	50
	Each having	0	0	0	0	0	0
	(1) Population Education	0	0	0	0	0	0
	(2) Environmental Education	0	0	0	0	0	0
	(3) Education and Mental Measurement	0	0	0	0	0	0
	(4) Value Education	0	0	0	0	0	0
	(5) Vocational Education	0	0	0	0	0	0
	(6) Health & Physical Education	0	0	0	0	0	0
	(7) Education for Peace	0	0	0	0	0	0
	(8) Guidance and Counseling	0	0	0	0	0	0
	Internship (Lesson)	11	-	11	30	35	100
	8 Week (Activities)				20	15	
	1 Week annual lesson	1	-	1	-	50	50
	Field work	1	-	1	-	20	20
		19	6	25	95	225	320

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### Internal Marking, semester IV

	Internal	Practical	Term Paper	Total
e 401, 402, 403, (	7	3	5	15
nship (8 Week) Le	0	0	0	30
Activities	0	0	0	20

### Year-I

Semester	Internal	External	Total
I	120	280	400
II	120	280	400
-	240	560	800

### Year-II

Semester	Internal	External	Total
III	95	225	320
IV	95	225	320
-	190	450	640
Grand Total	430	1010	1440



  
PRINCIPAL  
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Ref. No. : **2.6.2 Mechanism of internal evaluation is transparent and robust and time bound;****Institution adopts the following in internal evaluation****2.6.2 Copy of university regulation on internal evaluation for teacher education****B.Ed. Course IITE, Gandhinagar****Semester 1**

	Hours	Credit	Internal	External	Total
Theory	180	12	120	280	400
EPC/P	90	3	45	105	150
SI	150	5	200	0	200
	<b>420</b>	<b>20</b>	<b>365</b>	<b>385</b>	<b>750</b>

S.No.	Code	Subject Name	T/P	Hrs	Credit	Int	Ext	Total	
1	LS 1	Psychology of Learner	T	45	3	30	70	100	
2	ES 1	Perspectives in Education	T	45	3	30	70	100	
3	CuS 1	Curriculum Development Principles	T	45	3	30	70	100	
4	LPC 1	Gujarati Language	P	30	1	15	35	50	
5	PS 1 - O1/O2	General Pedagogy For Mathematics and Science or General Pedagogy for Languages, Social Sciences and Commerce	T	45	3	30	70	100	
6	EPC 1	Reflective Reading	P	30	1	15	35	50	
7	EPC 2	Art in Education	P	30	1	15	35	50	
8	SI 1	Pre-practice Teaching (Micro-Simulation, School Exposure)	P	150	5	200	-	200	
<b>Total</b>					<b>420</b>	<b>20</b>	<b>365</b>	<b>385</b>	<b>750</b>



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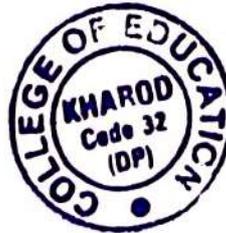
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Ref. No. :

Date :

## SI 1 : Pre Practice Teaching

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M 1	M 2		Int.	Ext.	Total
Micro Lesson	1.5	45	3	3	6	60	-	100
Observation			6	6	12			
Simulation (Face to Face)	2.5	75	3	3	6	60	-	100
Observation			3	3	6			
Simulation (Digital)			2	2	4	40	-	
Observation			2	2	4			
School Exposure	1.0	30	Report writing & Reflective journal		20	-	40	
			Film Review and Reflective writing		20	-		
	5.0	150	Total			200	-	200



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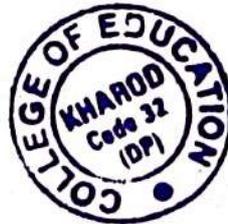
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## Semester 2

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total
1	LS 2	Learning and Teaching	T	45	3	30	70	100
2	ES 2	Developing the Self	T	45	3	30	70	100
3	CuS 2	Knowledge and Curriculum	T	45	3	30	70	100
4	LPC 2	English Language	P	30	1	15	35	50
5		Optional Paper (Two Methods to be selected from the given Subjects) Pedagogy of Gujarati, Pedagogy of Hindi, Pedagogy of English-L2, Pedagogy of English-L1, Pedagogy of Sanskrit, Pedagogy of Mathematics, Pedagogy of Science, Pedagogy of Social Science, Pedagogy of Accountancy, Pedagogy of Commerce, Pedagogy of Economics.						
6	PS 2	Pedagogy Teaching Method 1	T	45	3	30	70	100
7	PS 3	Pedagogy Teaching Method 2	T	45	3	30	70	100
8	SI 2	Practice Teaching	P	120	4	100	00	100
		<b>Total</b>		<b>375</b>	<b>20</b>	<b>265</b>	<b>385</b>	<b>650</b>



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### SI:2 Practice Teaching

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M1	M2		Int.	Ext.	Total
Stray Lessons	3	90	3	3	6	60	-	60
Observation			6	6	12			
Submissions	1	30	Reflective Journal for Stray Lessons			20	-	20
			Preparation of TLM in First Method			20	-	20
Total						100	-	100

### Semester 3

	Hours	Credit	Internal	External	Total
Theory	180	12	120	280	400
EPC/P	30	1	15	35	50
SI	210	7	200	00	200
	420	20	335	315	650

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total
1	CuS 3	Inclusive Education	T	45	3	30	70	100
2	CuS 4	ICT in Curriculum	T	45	3	30	70	100
3	LPC 3	Hindi Language	P	30	1	15	35	50
4	LPC 4	Language Across Curriculum	T	45	3	30	70	100
5	AE 1	Assessment and Evaluation in Learning	T	45	3	30	70	100
6	SI 3	Internship	P	210	7	200	00	200
		Total		420	20	335	315	650



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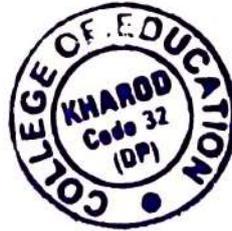
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### Sl: 3 Internship

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M1	M2		Int.	Ext.	Total
Lessons	5	150	4	4	8	80		80
Curricular and Co-Curricular Activities			Participation in school activities and completing all work assigned by Intern school			20		20
Submissions	2	60	Book Review			20		20
			Action Research in Intern School			20		20
			Case Study			20		20
			Report on Administration and Management of School			20		20
			Reflective Journal			20		20
Total						200		200



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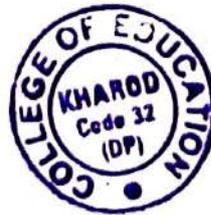
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### Semester 4

	Hours	Credit	Internal	External	Total
Theory	180	9	90	210	300
EPC/P	90	3	45	105	150
SI	240	8	200	100	300
	465	20	335	415	750

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Int	Ext	Total
1	CoS 1	Teacher and Learner in Society	T	45	3	30	70	100
2	CoS 2	Gender, School and Society	T	45	3	30	70	100
3	LPC 5	Classical Sanskrit	P	30	1	15	35	50
4	PS 4	Advanced Pedagogy	T	45	3	30	70	100
5	EPC 3	Optional Paper (Any one) Environment Education Yoga in Education Educational Management	P	30	1	15	35	50
6	EPC 4	Optional Paper (Any one) Educational Statistics Guidance and Counselling Value Education	P	30	1	15	35	50
7	SI 4	Block Teaching & Internship	P	240	8	200	100	300
		Total		465	20	335	415	750



College code : 32 (D.P.)

NCTE Code : 313036, NCTE. W.R.C. 5-6/22/2000/9018 Dtd. 17-10-2000

Mob : 7284983769

## COLLEGE OF EDUCATION, KHAROD

(Managed by The Ankleshwar Progressive Education Trust)

KHAROD, Tal. Ankleshwar, Dist. Bharuch

(Gujarat) Pin.-394115 Email : kharod17@gmail.com

Website : www.coekharod.org ( Grant-in- Aid-college)



NAAC ACCREDITED 'B' GRADE

મો. : ૭૨૮૪૯૮૩૭૬૯

કૉલેજ ઓફ એજ્યુકેશન, ખરોડ

(ધી અંકલેશ્વર પ્રોગ્રેસીવ એજ્યુકેશન ટ્રસ્ટ સંચાલિત)

મુ. ખરોડ, તા. અંકલેશ્વર, જી. ભરૂચ.

(ગ્રાન્ટેડ કોલેજ) પીન - ૩૯૪ ૧૧૫

Ref. No. :

Date :

### SI 4 : Block Teaching and Internship

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
Block Teaching			M1	M2		Int.	Ext.	Total
Lessons	4	120	4	4	10	100		100
Test			1	1				
Observation			5	5				
			Test Result Analysis and Remedial Lesson Planning (1+1)			10		10
Type of Activity	Credit	Hrs.	Activity			Marks		
Internship						Int.	Ext.	Total
Internship	4	120	Internship Lessons and activities assigned by school. Submission of Internship report with reflective Journal+ Observation of lessons of School teachers and peers			20		20
Submissions			Blue Print in each method of 50 marks			30		30
			Science Practical/ / Map Reading/ Literary Activity/ Math Puzzle/ Budget Analysis /any other related activity to the subject			10		10
			Psychological Test			20		20
			Institutional Visit			10		10
			<b>Total</b>			<b>200</b>	<b>--</b>	<b>200</b>



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Ref. No. :

Date :

## Evaluation Pattern

Type of Paper	Internal			External			Total Marks
	Particulars	Marks	Total Marks	Particulars	Marks	Total Marks	
Theory	Assignment/ Seminar/ Project/ Workshop	5	30	Semester end Written Examination	70	70	100
	Attendance	5					
	CCE	5					
	From Prelim Exam	15					
Practical (EPC** & LPC**)	Performance Based Assessment: Section A	7.5	15	Submission on Section A	10	35	50
	Performance Based Assessment: Section B	7.5		Submission on Section B	10		
				Viva voce	15		

**\*\*EPC:** Art in Education, Reflective Reading, Environment Education, Yoga in Education, Educational Management, Educational Statistics, Guidance and Counseling, Value Education

**\*\*LPC:** Gujarati/Hindi/Classical Sanskrit and English

**\*\*\*Preliminary Examination:** One Exam of 35/70 Marks to be taken on the pattern of Annual Exam. It is to be converted to 15 Marks. Converted from Preliminary Exam

**CCE ( Continuous Comprehensive Evaluation):** Two CCE of 25 Marks each to be taken .



Average of two CCE to be converted to 5 Marks. CCE 1- Unit 1 & 2 , CCE 2- Unit 3 & 4  
**PRINCIPAL**  
College of Education  
Kharod, Ta. Ankleshwar