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STUDENTS SATISFACTORY SURVEY

College of Education, Kharod (Ankleshwar)

Student Satisfaction Survey (SSS)

Academic Year 2015-17,2016-18,2017-19,2018-20,2019-21 , 2020-22

Introduction

Students are the core of the stakeholders of the college; hence it becomes imperative to elicit the opinion of the students in each area of functioning of the college. This facilitates the College to identify the deviations and improvise wherever necessary

Survey Process

The questionnaire is majorly based on the NAAC SSS; it focuses on the teaching-learning aspects as well as on the extra-curricular, co-curricular and research activities

Survey Result

1. How much of the syllabus was covered in the class?

In year 2015-17 total 25 out of 48 students of S.Y B.Ed 68% responded that 85-100%, 24% responded that 70-84% of the syllabus was covered in the class and 8% responded that 55-69% of the syllabus was covered in the class.

In year 2016-18 total 26 out of 47 students of S.Y B.Ed 73.1% responded that 85-100%,26.9% responded that 70-84% of the syllabus was covered in the class.

In year 2017-19 total 29 out of 47 students of S.Y B.Ed 69% responded that 85-100%, 24.1% responded that 70-84% of the syllabus was covered in the class.

In year 2018-20 total 37 out of 49 students of S.Y B.Ed 54.1% responded that 85-100%,43.2% responded that 70-84% of the syllabus was covered in the class.

In year 2019-21 total 54 out of 54 students of S.Y B.Ed 61.1% responded that 85-100% , 37% responded that 70-84% of the syllabus was covered in the class.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 45.5% responded that 85-100%,39.4% responded that 70-84% and 9.1% responded that 55-69% of the syllabus was covered in the class.

2. How well did the teachers prepared for the classes?

In year 2015-17 total 25 out of 48 students of S.Y B.Ed 56% responded that satisfactorily,44% responded that throughly, the teachers prepared for the class.

In year 2016-18 total 26 out of 47 students of S.Y B.Ed 65.4% responded that satisfactorily, 34.6% responded that throughly, the teachers prepared for the class.

In year 2017-19 total 29 out of 47 students of S.Y B.Ed 44.8% responded that satisfactorily, 48.3% responded that throughly, the teachers prepared for the class.

In year 2018-20 total 37 out of 49 students of S.Y B.Ed 48.6% responded that satisfactorily, 43.2% responded that throughly, the teachers prepared for the class.



In year 2019-21 total 54 out of 54 students of S.Y B.Ed 35.2% responded that satisfactorily, 55.6% responded that throughly, the teachers prepared for the class.
In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 75.8% responded that satisfactorily, 18.2% responded that throughly, the teachers prepared for the class.

3. How well were the teachers able to communicate?

In year 2015-17 total 25 out of 48 students of S.Y B.Ed 92% responded that always effective and 8% responded that sometimes effective, the teachers able to communicate.
In year 2016-18 total 26 out of 47 students of S.Y B.Ed 92.3% responded that always effective and 7.7% responded that sometimes effective, the teachers able to communicate.
In year 2017-19 total 29 out of 47 students of S.Y B.Ed 86.2% responded that always effective and 13.8% responded that sometimes effective, the teachers able to communicate.
In year 2019-21 total 54 out of 54 students of S.Y B.Ed 74.1% responded that always effective and 16.7% responded that sometimes effective, the teachers able to communicate.
In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 51.5% responded that always effective and 39.4% responded that sometimes effective and 9.1% responded that just satisfactorily the teachers able to communicate.

4. The teachers approach to teaching can best be described as

In year 2015-17 total 25 out of 48 students of S.Y B.Ed 72% responded that excellent, 24% responded that very good the teachers approach to teaching can best be described as.
In year 2016-18 total 26 out of 47 students of S.Y B.Ed 53.8% responded that excellent, 46.2% responded that very good the teachers approach to teaching can best be described as.
In year 2017-19 total 29 out of 47 students of S.Y B.Ed 72.4% responded that excellent, 20.7% responded that very good the teachers approach to teaching can best be described as.
In year 2018-20 total 37 out of 49 students of S.Y B.Ed 54.1% responded that excellent and 37.8% responded that very good and 8.1% responded that good the teachers approach to teaching can best be described as.
In year 2019-21 total 54 out of 54 students of S.Y B.Ed 50% responded that excellent and 44.4% responded that very good, the teachers approach to teaching can best be described as.
In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 33.3% responded that excellent and 51.5% responded that very good and 12.1% responded that good, the teachers approach to teaching can best be described as.

5. Fairness of the internal evaluation process by the teachers.

In year 2015-17 total 25 out of 48 students of S.Y B.Ed 96% responded always fair the fairness of the internal evaluation process by the teachers.
In year 2016-18 total 26 out of 47 students of S.Y B.Ed 73.1% responded always fair, 23.1% responded that usually fair the fairness of the internal evaluation process by the teachers.
In year 2017-19 total 29 out of 47 students of S.Y B.Ed 79.3% responded always fair, 17.2% responded that usually fair the fairness of the internal evaluation process by the teachers.
In year 2018-20 total 37 out of 49 students of S.Y B.Ed 64.9% responded always fair, 18.9% responded that usually fair and 16.2% responded that sometimes unfair the fairness of the internal evaluation process by the teachers.



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In year 2019-21 total 54 out of 54 students of S.Y B.Ed 55.6% responded always fair and 40.7% responded that usually fair, the fairness of the internal evaluation process by the teachers.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 36.4% responded that always fair and 45.5% responded that usually fair and 15.2% responded that sometimes unfair, the fairness of the internal evaluation process by the teachers.

6. Was your performance in assignments discussed with you?

In year 2015-17 total 25 out of 48 students of S.Y B.Ed 88% responded that every time, 12% responded that usually their performance in assignment discussed with them.

In year 2016-18 total 26 out of 47 students of S.Y B.Ed 80.8% responded that every time, 11.5% responded that usually and 7.7% responded that occasionally their performance in assignment discussed with them.

In year 2017-19 total 29 out of 47 students of S.Y B.Ed 75.9% responded that every time, 24.1% responded that usually their performance in assignment discussed with them.

In year 2018-20 total 37 out of 49 students of S.Y B.Ed 59.5% responded that every time, 21.6% responded that usually and 13.5% responded that occasionally their performance in assignment discussed with them.

In year 2019-21 total 54 out of 54 students of S.Y B.Ed 64.8% responded that every time, 22.2% responded that usually and 13% responded that occasionally their performance in assignment discussed with them.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 33.3% responded that every time, 39.4% responded that usually and 18.2% responded that occasionally and 9.1% responded that never, their performance in assignment discussed with them.

7. The institute takes active interest in promoting Internship, student exchange, field visit opportunities for students.

In year 2015-17 total 25 out of 48 students of S.Y B.Ed 96% responded that regularly, the institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

In year 2016-18 total 26 out of 47 students of S.Y B.Ed 84.6% responded that regularly, 15.4% responded that often, the institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

In year 2017-19 total 29 out of 47 students of S.Y B.Ed 86.2% responded that regularly, the institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

In year 2018-20 total 37 out of 49 students of S.Y B.Ed 78.4% responded that regularly, 10.8% respondent that often, the institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

In year 2019-21 total 54 out of 54 students of S.Y B.Ed 74.1% responded that regularly, 18.5% respondent that often, the Institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 66.7% responded that regularly, 15.2% respondent that often, 15.2% responded that sometimes the institute takes active interest in promoting Internship, student exchange, field visit opportunities for students.

8. The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth.



In year 2015-17 total 25 out of 48 students of S.Y B.Ed 36% responded that very well,64% responded that significantly, the teaching and mentoring process in their institution facilitates them in cognitive, social and emotional growth.

In year 2016-18 total 26 out of 47 students of S.Y B.Ed 46.2% responded that very well,50% responded that significantly, the teaching and mentoring process in their institution facilitates them in cognitive, social and emotional growth.

In year 2017-19 total 29 out of 47 students of S.Y B.Ed 44.8% responded that very well,48.3% responded that significantly, the teaching and mentoring process in their institution facilitates them in cognitive, social and emotional growth.

In year 2018-20 total 37 out of 49 students of S.Y B.Ed 62.2% responded that very well,21.6% responded that significantly, the teaching and mentoring process in their institution facilitates them in cognitive, social and emotional growth.

In year 2019-21 total 54 out of 54 students of S.Y B.Ed 57.4% responded that very well,40.7% responded that significantly, the teaching and mentoring process in their institution facilitates them in cognitive, social and emotional growth.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 48.5% responded that very well,30.3% responded that significantly and 15.2% responded that neutral, the teaching and mentoring process in their institution facilitates them in cognitive, social and emotional growth.

9. The institution provides multiple opportunities to learn and grow.

In year 2015-17 total 25 out of 48 students of S.Y B.Ed 72% responded that strongly agree,28% responded that agree, the institution provides multiple opportunities to learn and grow.

In year 2016-18 total 26 out of 47 students of S.Y B.Ed 53.8% responded that strongly agree,42.3% responded that agree, the institution provides multiple opportunities to learn and grow.

In year 2017-19 total 29 out of 47 students of S.Y B.Ed 75.9% responded that strongly agree,20.7% responded that agree, the institution provides multiple opportunities to learn and grow.

In year 2018-20 total 37 out of 49 students of S.Y B.Ed 51.4% responded that strongly agree,43.2% responded that agree, the institution provides multiple opportunities to learn and grow.

In year 2019-21 total 54 out of 54 students of S.Y B.Ed 59.3% responded that strongly agree, 38.9% responded that agree, the institution provides multiple opportunities to learn and grow.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 30.3% responded that strongly agree, 48.5% responded that agree, 15.2% responded that neutral the institution provides multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

In year 2015-17 total 25 out of 48 students of S.Y B.Ed 80% responded that everytime,20% responded that usually, teachers inform them about their expected competencies, course outcomes and programme outcomes.

In year 2016-18 total 26 out of 47 students of S.Y B.Ed 61.5% responded that everytime, 30.8% responded that usually and 7.7% responded that occasionally teachers inform them about their expected competencies, course outcomes and programme outcomes.



In year 2017-19 total 29 out of 47 students of S.Y B.Ed 65.5% responded that everytime,27.6% responded that usually, teachers inform them about their expected competencies, course outcomes and programme outcomes.

In year 2018-20 total 37 out of 49 students of S.Y B.Ed 64.9% responded that everytime,21.6% responded that usually and 10.8% responded that occasionally, teachers inform them about their expected competencies, course outcomes and programme outcomes.

In year 2019-21 total 54 out of 54 students of S.Y B.Ed 59.3% responded that everytime,25.9% responded that usually and 14.8% responded that occasionally, teachers inform them about their expected competencies, course outcomes and programme outcomes.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 33.3% responded that everytime,48.5% responded that usually and 12.1% responded that occasionally, teachers inform them about their expected competencies, course outcomes and programme outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.

In year 2015-17 total 25 out of 48 students of S.Y.B.Ed. 80% responded that every time and 16% responded that usually their mentor does a necessary follow-up with an assigned task to you.

In year 2016-18 total 26 out of 47 students of S.Y.B.Ed. 73.1% responded that every time and 11.5% responded that usually and 11.5% responded that occasionally their mentor does a necessary follow-up with an assigned task to you.

In year 2017-19 total 29 out of 47 students of S.Y.B.Ed. 65.5% responded that every time and 34.5% responded that usually their mentor does a necessary follow-up with an assigned task to you.

In year 2018-20 total 37 out of 49 students of S.Y.B.Ed. 67.6% responded that every time and 21.6% responded that usually their mentor does a necessary follow-up with an assigned task to you.

In year 2019-21 total 54 out of 54 students of S.Y.B.Ed. 61.6% responded that every time and 25.9% responded that usually their mentor does a necessary follow-up with an assigned task to you.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed 39.4% responded that every time and 42.4% responded that usually and 15.2% responded that occasionally, their mentor does a necessary follow-up with an assigned task to you.

12. The teachers illustrate the concepts through examples and application.

In year 2015-17 total 25 out of 48 students of S.Y.B.Ed. 76% responded that every time, and 24% responded that usually, the teachers illustrate the concepts through examples and applications.

In year 2016-18 total 26 out of 47 students of S.Y.B.Ed. 88.5% responded that every time, and 11.5% responded that usually, the teachers illustrate the concepts through examples and applications.

In year 2017-19 total 29 out of 47 students of S.Y.B.Ed. 82.8% responded that every time, and 17.2% responded that usually, the teachers illustrate the concepts through examples and applications.



In year 2018-20 total 37 out of 49 students of S.Y.B.Ed. 78.4% responded that every time, and 13.5% responded that usually the teachers illustrate the concepts through examples and applications.

In year 2019-21 total 54 out of 54 students of S.Y.B.Ed. 63% responded that every time, and 24.1% responded that usually the teachers illustrate the concepts through examples and applications.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed. 42.4% responded that every time and 36.4% responded that usually and 21.2 responded that occasionally, the teachers illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

In year 2015-17 total 25 out of 48 students of S.Y.B.Ed. 84% responded that fully, and 16% responded that reasonably, the teachers identify their strengths and encourage them with providing right level of challenges.

In year 2016-18 total 26 out of 47 students of S.Y.B.Ed. 76.9% responded that fully, and 15.4% responded that reasonably, the teachers identify their strengths and encourage them with providing right level of challenges.

In year 2017-19 total 29 out of 47 students of S.Y.B.Ed. 86.2% responded that fully, the teachers identify their strengths and encourage them with providing right level of challenges.

In year 2018-20 total 37 out of 49 students of S.Y.B.Ed. 73% responded that fully, and 18.9% responded that reasonably, the teachers identify their strengths and encourage them with providing right level of challenges.

In year 2019-21 total 54 out of 54 students of S.Y.B.Ed. 64.8% responded that fully, and 25.9% responded that reasonably, the teachers identify their strengths and encourage them with providing right level of challenges.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed. 51.5% responded that fully, and 24.2% responded that reasonably and 18.2% responded that partially, the teachers identify their strengths and encourage them with providing right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.

In year 2015-17 total 25 out of 48 students of S.Y.B.Ed. 80% responded that every time, and 20% responded that usually teachers are able to identify their weakness and help them to overcome them.

In year 2016-18 total 26 out of 47 students of S.Y.B.Ed. 73.1% responded that every time, and 19.2% responded that usually and 7.7% responded that occasionally, teachers are able to identify their weakness and help them to overcome them.

In year 2017-19 total 29 out of 47 students of S.Y.B.Ed. 82.8% responded that every time, teachers are able to identify their weakness and help them to overcome them.

In year 2018-20 total 37 out of 49 students of S.Y.B.Ed. 78.4% responded that every time, and 13.5% responded that usually teachers are able to identify their weakness and help them to overcome them.

In year 2019-21 total 54 out of 54 students of S.Y.B.Ed. 55.6% responded that every time, and 31.5% responded that usually and 11.1% responded that occasionally, teachers are able to identify their weakness and help them to overcome them.



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In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed. 33.3% responded that every time, and 36.4% responded that usually and 24.2% responded that occasionally, teachers are able to identify their weakness and help them to overcome them.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

In year 2015-17 total 25 out of 48 students of S.Y.B.Ed. 76% responded that strongly agree, and 20% responded that agree, the Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

In year 2016-18 total 26 out of 47 students of S.Y.B.Ed. 46.2% responded that strongly agree, and 46.2% responded that agree and 7.7% responded that neutral, the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

In year 2017-19 total 29 out of 47 students of S.Y.B.Ed. 72.4% responded that strongly agree, and 20.7% responded that agree, the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

In year 2018-20 total 37 out of 49 students of S.Y.B.Ed. 59.5% responded that strongly agree, and 35.1% responded that agree, the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

In year 2019-21 total 54 out of 54 students of S.Y.B.Ed. 37% responded that strongly agree, and 48.1% responded that agree and 14.8% responded that neutral, the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed. 27.3% responded that strongly agree, and 48.5% responded that agree and 21.2% responded that neutral, the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The institute/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences.

In year 2015-17 total 25 out of 48 students of S.Y.B.Ed. 80% responded that to a great extent, and 16% responded that moderate, The institute/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences.

In year 2016-18 total 26 out of 47 students of S.Y.B.Ed. 57.7% responded that to a great extent, and 30.8% responded that moderate, the Institute/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences.

In year 2017-19 total 29 out of 47 students of S.Y.B.Ed. 72.4% responded that to a great extent, and 20.7% responded that moderate, the Institute/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences.

In year 2018-20 total 37 out of 49 students of S.Y.B.Ed. 54.1% responded that to a great extent, and 32.4% responded that moderate, the Institute/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences.



In year 2019-21 total 54 out of 54 students of S.Y.B.Ed. 44.4% responded that to a great extent, and 42.6% responded that moderate and 7.4% responded that very little, the institute/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed. 27.3% responded that to a great extent, and 60.6% responded that moderate and 9.1% responded that some what, the institute/ teachers use student centric methods such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences.

17. Teachers encourage you to participate in extracurricular activities.

In year 2015-17 total 25 out of 48 students of S.Y.B.Ed. 72% responded that strongly agree and 28% responded that neutral, the teachers encourage us to participate in extracurricular activities.

In year 2016-18 total 26 out of 47 students of S.Y.B.Ed. 57.7% responded that strongly agree and 42.3% responded that agree, the teachers encourage us to participate in extracurricular activities.

In year 2017-19 total 29 out of 47 students of S.Y.B.Ed. 75.9% responded that strongly agree and 20.7% responded that agree, the teachers encourage us to participate in extracurricular activities.

In year 2018-20 total 37 out of 49 students of S.Y.B.Ed. 48.6% responded that strongly agree, 32.4% responded that agree and 16.2% responded that neutral, the teachers encourage us to participate in extracurricular activities.

In year 2019-21 total 54 out of 54 students of S.Y.B.Ed. 55.6% responded that strongly agree, 38.9% responded that agree, the teachers encourage us to participate in extracurricular activities.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed. 30.3% responded that strongly agree, 42.4% responded that agree and 24.2% respondent that neutral, the teachers encourage us to participate in extracurricular activities.

18. Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

In year 2015-17 total 25 out of 48 students of S.Y.B.Ed. 84% responded that to a great extent, and 16% responded that moderate, Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

In year 2016-18 total 26 out of 47 students of S.Y.B.Ed. 69.2% responded that to a great extent, and 26.9% responded that moderate, Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

In year 2017-19 total 29 out of 47 students of S.Y.B.Ed. 69% responded that to a great extent, and 20.7% responded that moderate, Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

In year 2018-20 total 37 out of 49 students of S.Y.B.Ed. 62.2% responded that to a great extent, and 27% responded that moderate, Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

In year 2019-21 total 54 out of 54 students of S.Y.B.Ed. 51.9% responded that to a great extent, and 38.9% responded that moderate, Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed. 42.4% responded that to a great extent, and 45.5% responded that moderate and 9.1% responded that some what, Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

In year 2015-17 total 25 out of 48 students of S.Y.B.Ed. 52% responded that 70-89% ,12% responded that above 90% and 32% responded that 50-69% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

In year 2016-18 total 26 out of 47 students of S.Y.B.Ed. 61.5% responded that 70-89% ,23.1% responded that above 90% and 15.4% responded that 50-69% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

In year 2017-19 total 29 out of 47 students of S.Y.B.Ed. 51.7% responded that 70-89% ,27.6% responded that above 90% and 10.3% responded that 30-49% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

In year 2018-20 total 37 out of 49 students of S.Y.B.Ed. 54.1% responded that 70-89% , and 24.3% responded that 90% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

In year 2019-21 total 54 out of 54 students of S.Y.B.Ed. 48.1% responded that 70-89% , and 22.2% responded that above 90% and 25.9% responded that 50-69% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed. 18.2% responded that above 90% ,24.2% responded that 70-89% , and 36.4% responded that 50-69% , 12.1 % responded that 30-49% and 9.1% responded that below 29%, of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching- learning process In your institute is very good.

In year 2015-17 total 25 out of 48 students of S.Y.B.Ed. 72% responded that strongly agree, and 20% responded that agree, the overall quality of teaching-learning process in our institute is very good.

In year 2016-18 total 26 out of 47 students of S.Y.B.Ed. 69.2% responded that strongly agree, and 30.8% responded that agree, the overall quality of teaching-learning process in our institute is very good.

In year 2017-19 total 29 out of 47 students of S.Y.B.Ed. 69% responded that strongly agree, and 31% responded that agree, the overall quality of teaching-learning process in our institute is very good.

In year 2018-20 total 37 out of 49 students of S.Y.B.Ed. 62.2% responded that strongly agree, and 20% responded that agree, the overall quality of teaching-learning process in our institute is very good.

In year 2019-21 total 54 out of 54 students of S.Y.B.Ed. 64.8% responded that strongly agree, and 33.3% responded that agree, the overall quality of teaching-learning process in our institute is very good.

In year 2020-22 (IITE Gandhinagar) total 33 out of 34 students of S.Y B.Ed. 33.3% responded that strongly agree, and 48.5% responded that agree and 18.2% responded that neutral, the overall quality of teaching-learning process in our Institute is very good.



21. Give three observations/ suggestions to improve the overall teaching-learning experience in your institution.

The analysis of the survey (2015-17)

- The teacher able to communicate with students was always effective.
- Internal Evaluation Process by the teachers was always fair.
- The institute regularly takes active interest in promoting internship, student exchange, and field visit opportunities for students.
- Teachers should use ICT tools more, such as LCD projector, Multimedia, etc. while teaching.

The analysis of the survey (2016-18)

- The teacher able to communicate with students was always effective.
- The performance in assignments discussed with students every time.
- The teachers illustrate the concepts through examples and applications everytime.
- The institute regularly takes active interest in promoting internship, student exchange, and field visit opportunities for students.
- Teachers should use ICT tools more, such as LCD projector, Multimedia, etc.while teaching.

The analysis of the survey (2017-19)

- The training given by the faculty members of the college was effective.
- The faculty members are trying to impart training more effectively by finding out the weaknesses of the students.
- With the help of ICT the college teachers can make the teaching more effective.
- The faculty members must make the teaching learning process more result oriented.
- There is a scope to develop the students emotionally and socially

The analysis of the survey (2018-19)

Many students suggested to use ICT should be increase for Teaching- Learning Process. Some students graded the College of Education, Kharod name is enough there is no need to give any suggestions whole staff and institute is extremely awesome.

- The teachers illustrate the concepts through examples and applications.
- The teachers identify student's strengths and encourage them with providing right level of challenges.
- With the help of ICT the college teachers can make the teaching more effective.
- The overall quality of teaching-learning process in institute is very good.

The analysis of the survey (2019-21)

- The College needs to use ICT
- The College needs to give Hostel Accommodation
- Overall learning experience is very good
- Teaching is good and effective

The analysis of the survey (2020-22)

The teaching learning methods are good by all the teachers. They guide and encourage us in every way. So in my view it's impressive and effective effort by teachers. But in present time teachers need lots of skills so I expected to include New skill in their teaching style.

Teacher's teaching style is familiar with students. They are knowledgeable and using efficiently their teaching styles



college is having an amazing infrastructure. college has provided us a number of opportunities to grow and explore skills. I have always found a positive and healthy environment and the teachers are highly supportive.

Make Questions paper short, reduce some work, Give more time to students for doing submission work.