



College of Education-Kharod, Tal. Ankleshwar, Dist. Bharuch

5.1.1 Report on each capability building and skill enhancement initiative adopted

A brief report on each capacity building and skill enhancement initiatives taken by the institution is as follows:

(1) Career and personal counseling:

1. Understanding the self: As a part of this EPC-4 various activities were assigned to all the trainees compulsorily. Trainees had to done minimum five activities as a part of this EPC during four months which were very useful for their personal development as well as for their career too. As a part of this EPC students were visited old age home, orphanage and institutions working for special children, writing diary for at least four months and analysis it, creation of poems and stories, writing of their life experiences, arrangement of film watching in the college ,organizing, discussion on it and writing a report on it....etc....

2. Drama and Art in Education: As a part of this EPC-2 various activities were organized and assigned to all the trainees compulsorily. Trainees had to undergo through minimum five activities as a part of this EPC during the period of four months. These activities were also very useful for their career. Under this EPC students wrote scripts for mono acting, created poems, dramas, created slogans on various issues, best from west, singing folk songs.....etc.

3. Health and Physical education: Keeping the physical and mental development of the trainees the subject Health and physical education was selected and implemented in the last semester. Moreover, light exercise for all the trainees was introduced on the daily basis. This exercise helps a lot to the trainees for their physical and mental health.

4. Remedial Teaching: All the staff members are having concern about the poor students of the college. Remedial coaching is almost ongoing process for them. Though specific remedial coaching was done by them. Particular remedial coaching was done on specific days.

5. Career guidance during the teaching learning process: Ours is a teacher training institution. We prepare teachers for the society. During the teaching learning process all the teacher educators of our college give career Guidance to the B.Ed. trainees.

6. Quiz for the preparation of the competitive examinations: As a part of the career guidance we apply quiz in our prayer assembly daily. Everyday minimum five questions are being asked

by the different anchors of the prayer assembly to the whole group of the students and answers are accepted, appreciate and discuss.

7. Guidance and counseling of academically poor students: All the teacher educators give guidance to academically poor students and do counseling of such students continuously during the teaching learning process.

8. Career Guidance :Mr.Patel Dharmendrakumar Prabhatbhai, Assistant Professor, Swami Narayan B.Ed. College Ankleshwar to deliver a lecture on Career guidance. He gave important information about various jobs available in the market and how to get it. He shared his experiences in a nice way.

9. How to get government Job? (Career Guidance) : Mr.Viralbhai Choksi, Assistant teacher ,The Gyandeeep Anup kuvarba High school, Ankleshwar, was invited to talk on the very important topic How to get Government Job ? The session was very inspiring for the trainees of the college.

10. Role of a teacher in Nation Building (NAS) : Dr.Banesinh P. Gadhvi,The Principal of the district Institute of Education and Training, Bharuch visited the college as a part of the National Achievement Survey conducted in our country and delivered a wonderful talk on Role of a teacher in Nation Building.

(2) Skill enhancement in academic, technical and organizational aspects:

1. Critical understanding of ICT: Today is the age of the ICT. We try to make our trainees well acquainted with the use of ICT. As a part of this various activities were organized and assigned to all the trainees compulsorily. Trainees had to undergo through minimum five activities as a part of this EPC of ICT during the period of four months. These activities were also very useful for their career. Under this EPC students preparation of PPTs , excel sheets ,preparation of short film etc.

2. Reading and Reflection on text: Reading is the most expected competency from every one and especially from the teachers. For the development of reading culture among the B.Ed. trainees various related activities were conducted. Students had to undertake minimum five activities compulsorily as a part of the reading and reflection on text. Students were asked to read a book and prepare a review on it, to study the cartoons and analyze it,to review the articles published in the newspapers etc.

3. Microteaching skill development program: As a teacher training institution it is our responsibility to develop various teaching skills among all the B.Ed. trainees for the development of teaching skills among the B.Ed. trainees we are having well planned program o

micro teaching. We sincerely apply the program of micro teaching as suggested by our university, Indian Institute of Teacher Education, Gandhinagar. Moreover as per the requirement of the [resent tome we try to train our students to use various online platforms like Microsoft Teams, Google Meet, Cisco WebEx and zoom platforms for teaching.

Schedule of Micro teaching – 2020-21

Date	Details	Number of Students
24-11-2020	Staring of Microteaching orientation	35
24-11-2020	Application of Introduction Skill	35
27-11-2020	Application of Skill of Questioning	35
1-12-2020	Application of Illustration Skill	35
3-12-2020	Application of Stimulus Variation Skilli	35
5-12-2020	Application of skill of use of audio visual aids	35
8-12-2020	Application of skill of Black Board work	35

Schedule of Micro teaching – 2021-22

Date	Details	Number of Students
9-9-2021	Application of Introduction Skill	37
15-9-2021	Application of Skill of Questioning	37
3-9-2021	Application of Illustration Skill	37
18-9-2021	Application of Stimulus Variation Skill	37
22-9-2021	Application of skill of use of audio visual aids	37
25-9-2021	Application of skill of Black Board work	37

Sincere attempts were made by the student teachers to acquire above mentioned teaching skills under the guidance of all the teacher educators of the teacher educators of the college.

4. Reflective Reading

As a part of the paper included in the semester-1 two activities and submissions were prepared by the trainees and its oral exam was conducted.

(3) Communicating with persons of different disabilities:

We had very few physical disabled students. All the teachers of the college applied very sympathetic way of communication with them and tried to involve them in all the programs of the college.

1.Vasava shilpaben – F.Y.2017-18

2.Vasava Jagdishbhai Rasikbhai – S.Y. 2017-18

4.Rawal Divyaben Bhupendrabhai - F.Y. 2019-2020

(4) Capability to develop a seminar paper and a research paper.

Announcements of different seminars are being done before the students. All the faculty members of the college inspire students to prepare papers. Total five papers were presented by the students. Certificates are attached.

(5) E-content development:

Faculty members prepare PPTs for the presentation of different content.

Dr.Pravinchandra R.Master and Dr.Intekhab Ansari delivered total 04 lectures (Two lectures) on BISAG during the year. Links of the lectures are:

1. <https://youtu.be/60cXfM3dyv4> - DR. INTEKHAB K. ANSARI
2. <https://youtu.be/QpPpstDvvtS> - DR. INTEKHAB K. ANSARI
3. <https://youtu.be/ZK4x0Zm0n8o> - DR. PRAVINCHADRA R.MASTER
4. https://youtu.be/YUJhl_YU7Uo - DR. PRAVINCHADRA R. MASTER

(6) Online Assessment

Our all the faculty members are engaged in the online assessment of learning. During the year because of the situation of corona pandemic online assessment of micro teaching was done. Online digital assessment was done by the faulty members as per the assigned by the Indian Institute of Teacher Education.

- Feedbacks were received through Google forms and are available online in Google forms. Sample feedbacks are attached. Instead of photographs some available links of the activities are as follows :

- <https://youtu.be/4L0j6blcJ64>

Note : Feedback of the students were collected about various capability building and skill enhancement initiatives using Google Forms